



CHILDWALL SPORTS & SCIENCE ACADEMY

LYDIATE
LEARNING TRUST

**Remote education provision:
information for parents**

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students at Childwall Sports and Science Academy are expected to follow their normal timetable and access live lessons when they get home. Teachers will send invites to live lessons asap and learning will take place via Microsoft Teams. Work will be set in Assignments, via Microsoft Teams. The SEND team will ensure that adaptations are made for SEND learners that require hard copies of work. Please be aware this may take a little more time.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as Technology, Art, Music, Drama and PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3, 4 and 5	5 hours a day
Years 7 -10 should still access their timetabled reading lesson	30 minutes reading time each day

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning is facilitated through Microsoft Teams.

The school website has a guide to Microsoft Teams and access to other useful platforms if necessary

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Please contact reception asap if your child does not have access to any electronic equipment that allows them to continue with their learning.
- We can arrange for parents to pick up from school or we can drop off for any equipment you require to support your child's learning. This includes laptops, dongles, paper, exercise books and art and technology specialist equipment packs.
- Printed materials are available from reception, or by other arrangement if you do not have online access. Please ensure you ring reception and notify of us of your requirements asap.
- SEND learners will be contacted by a member of the SEND team to ensure adapted work is available to access.
- Work should be delivered or posted back to school if children do not have online access. Individual arrangements will be for collection dependent on circumstances.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching will be used for most online lessons at Childwall Sports and Science Academy
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Independent learning lessons (e.g. lessons that are started and reviewed by teachers and students together. However, students are expected to complete key pieces of work independently during the lesson time allocated.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- remote reading books and audio books for reading lessons (Year 7-10)
- Hegarty Maths
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- **We expect students to:**
 - engage in all the learning that has been provided for them.
 - follow their normal timetable, including reading lessons
 - engage with school assemblies when invited.
 - Attend all lessons with a positive attitude and interact with teachers as appropriate.
 - Submit completed work on time through the Teams channels as signposted.

- **We expect parents to support us by:**
 - Setting daily routines that ensure students are up and ready to learn as per their timetabled lessons.
 - Encouraging students to talk to their teachers whenever possible (Use microphones.)
 - Ensure students are completing the work set in lessons and meeting deadlines by submitting any independent learning pieces on time
 - Notify us if there are any concerns or barriers to learning at home

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance and attitudes towards learning in live lessons will be tracked rigorously for each lesson, every day. Parents will receive an immediate text message if their child is not in attendance to a lesson. School leaders will contact parents if attendance becomes a concern. Attendance officers and pastoral staff will conduct a home visit if a child is not attending remote lessons and we are unable to contact adults at home. Other agencies may be involved if a lack of communication causes concern.
- Engagement is tracked every lesson via the school ATL remote learning system. Students that engage well will be recognised for their achievements with rewards sent home. Any patterns, or concerns will be addressed by an appropriate member of staff promptly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Methods used to assess and feedback on students' work include:

- Live verbal feedback during Teams lessons
- Live written feedback on Office 365 or Notebook
- Written feedback for learning on work submitted to the relevant channels, as signposted by the teacher. (e.g. assignments, email, satchel)
- Recorded verbal feedback via Teams
- Students will receive informal, verbal feedback in every lesson. Written or recorded feedback will be shared on identified 'key pieces' of work students are asked to complete, as per school policy

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SEND team at Childwall Sports and Science Academy will work with families to support the delivery of remote education for students with SEND
- Teachers will adapt lessons and resources appropriately to support student need
- LSAs will support SEND learners in remote lessons and via individual Teams meetings or telephone calls.
- External agencies such as OSSME and the ADHD foundation will continue to engage with families remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students self-isolating will be able to access learning resources via teams. Where possible teachers will invite these students to the lesson and will teach using a hybrid model. Sequencing and curriculum offer will continue in the same manner as lessons in school.