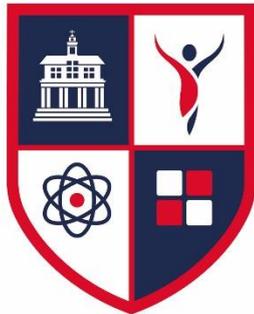


**CHILDWALL**  
SPORTS &  
SCIENCE ACADEMY

# Provider Access Policy

Draft



**CHILDWALL**  
SPORTS &  
SCIENCE ACADEMY

LYDIATE  
LEARNING TRUST

<i>Origination</i>	<i>Authorised by</i>	<i>Issue No.</i>	<i>Date</i>
<b>AKO</b>	<b>LLT Board</b>	<b>1</b>	<b>Sept 23</b>

*Subject to ratification by Governors*

# Provider Access Policy

## INTRODUCTION

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

## Commitment

Childwall Sports and Science Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Childwall Sports and Science Academy is fully committed to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Childwall Sports and Science Academy ensures that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

## Student Entitlement

Childwall Sports and Science Academy fully supports the statutory requirement for students in Years 7-13 to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. For examples of our current offer and access opportunities please see below and contact our Careers and Employer Engagement Manager Mrs Koermer.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (Year 8 to 9) and two encounters for pupils

during the 'second key phase' (Year 10 to 11). For pupils in the 'third key phase' (Year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

### Opportunities and request for access

The school offers more than the six provider encounters as required by law (see excerpt of Careers Programme below) and a number of additional events, integrated into the wider school careers programme. (Refer to full Careers Programme)

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers and can arrange additional information, advice and guidance opportunities when requested. For a menu of our Careers Activities please visit our Employer section within the Careers area of our website.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

<b>Year 7 - March / April</b>
<ul style="list-style-type: none"> <li>• Introduction to Careers lead by independent Careers Advisor, incl. information on how to access Careers Guidance and Support in school and virtual through the national careers service offer</li> </ul>
<ul style="list-style-type: none"> <li>• Interactive employer workshop exploring careers and entry routes</li> </ul>
<ul style="list-style-type: none"> <li>• Visit to local universities learning about routes through FE, 6<sup>th</sup> form, vocation training into Higher Education/ Degree Apprenticeships. This includes an overview of available post 16 qualifications such as BTECs, Cambridge Nationals, Cambridge Technicals, T-Levels and apprenticeships qualifications.</li> </ul>
<b>Year 8 - March / April</b>
<ul style="list-style-type: none"> <li>• Introduction to Apprenticeships assembly</li> </ul>
<ul style="list-style-type: none"> <li>• Employer assembly with Q&amp;A on entry into the profession</li> </ul>
<ul style="list-style-type: none"> <li>• Interactive employer workshop exploring careers and entry routes</li> </ul>
<b>Year 9 Dec - Feb</b>
<ul style="list-style-type: none"> <li>• Networking event for students that is supported by local employers, college and training providers sharing information on vocational technical education routes</li> </ul>
<b>Year 10 - May - July</b>
<ul style="list-style-type: none"> <li>• Understanding apprenticeships - Finding, Applying and being selected (ASK Apprenticeships)</li> </ul>
<ul style="list-style-type: none"> <li>• Workplace visits</li> </ul>
<ul style="list-style-type: none"> <li>• Next Step Day – includes workshop by Independent Careers Advisor on all post 16 routes including vocational technical qualifications such as BTECs, Cambridge Nationals, Cambridge Technicals, T-Levels and apprenticeships qualifications.</li> </ul>
<ul style="list-style-type: none"> <li>• Visit to local universities which includes learning about routes through FE, 6<sup>th</sup> form, vocation training into Higher Education/ Degree Apprenticeships. This includes an overview of available post 16 qualifications such as BTECs, Cambridge Nationals, Cambridge Technicals, T-Levels and apprenticeships qualifications.</li> </ul>
<b>Year 11 - Sep - Dec</b>
<ul style="list-style-type: none"> <li>• Assembly: vocational technical education at a Further Education College - supported by Knowsley Community College followed by bespoke interactions for students</li> </ul>

<ul style="list-style-type: none"> <li>• Assembly: By local apprenticeship employer followed by Q&amp;A</li> </ul>
<ul style="list-style-type: none"> <li>• Apprenticeship and Post 16 Education application workshops lead by independent Careers Advisor</li> </ul>
<ul style="list-style-type: none"> <li>• Visits to Further Education Colleges</li> </ul>

<p><b>Year 12 - May - July</b></p>
<ul style="list-style-type: none"> <li>• Higher education fair with a variety of HE providers including local further education colleges</li> </ul>
<ul style="list-style-type: none"> <li>• Ask Apprenticeships workshop</li> </ul>
<ul style="list-style-type: none"> <li>• Q&amp;A on Degree Apprenticeships supported by universities</li> </ul>
<ul style="list-style-type: none"> <li>• Interactive apprenticeship employer workshop</li> </ul>
<ul style="list-style-type: none"> <li>• Workplace visits</li> </ul>
<ul style="list-style-type: none"> <li>• Work experience with local employers</li> </ul>

<p><b>Year 13 - Sep - Jan</b></p>
<ul style="list-style-type: none"> <li>• Post 18 Options assembly with information on higher and degree apprenticeship</li> </ul>
<ul style="list-style-type: none"> <li>• Apprenticeship and Post 18 Education application workshops lead by independent Careers Advisor</li> </ul>

Requests for access should be directed to Mrs Koermer, Careers and Employer Engagement Manager who may be contacted by telephone or email: [careers@childwallssa.org](mailto:careers@childwallssa.org) 0151 722 1561

### **Grounds for granting requests for access**

Access will be given for providers to attend during school assemblies, timetabled Careers or Personal Development lessons, and Careers or Raising Aspirations events that Childwall Sports and Science Academy is arranging. Students may also travel to visit other providers as part of trips to be organised in partnership such as Apprenticeship training providers, employers and local FE Colleges.

### **Facilities**

Details of premises or facilities to be provided to a person who is given access

Childwall Sports and Science Academy will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers and Employer Engagement Manager will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

### **Live/Virtual encounters**

Childwall Sports and Science Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Childwall Sports and Science Academy Careers Centre, which is managed by the Careers team. The Careers Centre is available to all students at break times.

## **Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

## **Management**

The Careers and employer engagement manager coordinates all provider requests and is responsible to his/her senior management line manager.

## **Complaints Procedure**

Any complaints about this policy should be raised to Mrs Koermer: [a.koermer@childwallssa.org](mailto:a.koermer@childwallssa.org)

Mrs Koermer will raise the complaint to Mrs Vincent Head Teacher

## **Development**

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager based on current good practice guidelines by the Department for Education.

## **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

## **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Childwall Sports and Science Academy school is committed to encouraging all students to make decisions about their future based on impartial information.

## **Careers Programme**

Link to full school careers programme Years 7 to 13

## **Monitoring review and evaluation**

The Policy is monitored and evaluated annually via the Senior Leadership Team

Policy Coordinator: Anja Koermer

Policy Reviewed: 11.09.23

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