



CHILDWALL SPORTS & SCIENCE ACADEMY

LYDIATE
LEARNING TRUST



SIXTH FORM STUDENT LEADERSHIP



LYDIATE
LEARNING
TRUST

ENGAGE, ENABLE,
EMPOWER



INTRODUCTION

Here at Childwall Sports and Science Academy we want to develop an active body of Student Leaders who work as ambassadors for the school and Sixth Form. A Student Leaders' work will enable them to learn how to effect positive change and take on roles of responsibility that will prepare them for life beyond school and Sixth form.

Alongside your academic studies you will have the opportunity to get involved in activities which help to develop your creativity, communication and teamwork skills, as well as helping to embed resilience, excellence and independence.

STUDENT LEADERSHIP

VISION

Our Sixth Form is part of a wider school community and we want to give you, as Sixth Form Ambassadors, the opportunity to support both staff and students in the school. As a student ambassador you may be involved in mentoring younger students in lessons or after school clubs, helping students with their reading, leading assemblies and the school council, running after-school enrichment such as Art, Music and Geography clubs, organising fundraising events, assisting with homework club, sports teams, debating club and many more.

WHAT ARE THE BENEFITS TO YOU?

- Showcase yourself as a good role model for younger students.
- Have a voice and a say in how your school operates.
- Build a well rounded Curriculum Vitae.
- Develop confidence, resilience and independence.
- Develop a deeper understanding of the importance of responsibility.
- Develop British values of democracy and mutual respect and tolerance towards others.
- Learn about working collaboratively with others.
- Give back to the School and wider community.
- Learn new skills and develop your passions further.



SIXTH FORM LEADERSHIP ROLES

- Subject- Specific Ambassador
- Extra-Curricular Leader
- School Council Representative
- Form Group Ambassadors
- Communications and Media Representative
- Charity Organiser

You must undertake at least one of these leadership roles for a minimum of one school term.

If you wish to continue with your role for a longer period of time, this would be encouraged.

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“If your **actions** inspire others to **dream** more, **learn** more, **do** more and **become** more, you are a **leader.**”



— JOHN QUINCY ADAMS

