Health and Social Care Learning Journey

CHILDWALL SPORTS & SCIENCE ACADEMY
LYDIATE LEARNING TRUST

Thank you NHS and all Key Workers

BTEC Level 3

Units 1, 2 and 4 exam resits

Unit 14 Advantages and disadvantages of different types of treatment

Unit 14 Treatment planning processes

Unit 14 Care methods and strategies

Unit 14 Types of carers and care settings

Unit 14 Provision of treatment and support

Unit 14 Diagnostic procedures

Unit 14 Investigative procedures

Unit 14 Signs and symptoms

Unit 14 Causes of physiological disorders

Unit 14 Effects on body systems

Unit 14 Types of physiological disorders

Unit 12 Person-centered care for individuals with special needs

Unit 12 Statutory provision

Unit 12 Financial support

Unit 12 Support and adaptations

Unit 12 Professionals involved in support

Unit 12 Minimising environmental, social and personal challenges

Unit 12 Medical and social models of disability

Unit 12 Visits to two settings for case study investigation

Unit 12 Diagnosing or determining additional PIES needs

YEAR 13

Unit 8 Approaches to increasing public awareness of health promotion

Unit 8 Models and theories that justify health behaviour change

Unit 8 Barriers to participation and challenging indifference

Unit 8 Challenging behaviour in relation to health

Unit 8 Disease prevention and control methods

Unit 8 Promoting public health and wellbeing

Unit 8 Factors affecting health

Unit 8 Influential groups affecting public health policy

Unit 8 Origins, aims and strategies of public health policy

Unit 7 Maintaining health and safety in H&SC settings

Unit 7 Responding to accidents and emergencies

Unit 7 Influence of legislation

Unit 7 Health and safety legislation and policies in H&SC

Unit 7 Responding to abuse and neglect

Unit 7 Factors contributing to abuse and neglect

Unit 7 Types and signs of neglect

Unit 7 Types and signs of abuse

Unit 7 Complaints procedures

Unit 7 Duty of care

Units 1, 2 and 4 January exams

Unit 4 Recommendations for future practice

Unit 4 Recommendations for future provision

Unit 4 Interpreting data and recognising bias

Unit 4 Suitability of sources

Unit 4 Academic reading and analysis

Unit 4 Primary and secondary research

Unit 4 Ethical principles

Unit 4 Target groups and samples

Unit 4 Quantitative and qualitative methods

Unit 4 Planning research

Unit 4 Purpose of research and issues in H&SC

Unit 2 Working practices in H&SC

Unit 2 Caring for ill health and specific needs

Unit 2 Regulation and inspection of professions

Unit 2 Advocacy

Unit 2 Monitoring and delivering care in settings

Unit 2 Access and barriers to services

Unit 2 Ensuring safety in care

Unit 2 Empowering individuals

Unit 2 Social care roles and settings

Unit 2 Healthcare roles and settings

YEAR 13

Work Placement in H&SC settings

Units 1 and 2 exam technique – linear approach

Unit 5 Managing information

Unit 5 Maintaining confidentiality

Unit 5 MDTs

Unit 5 Communication techniques

Unit 5 Overcoming personal challenges

Unit 5 Legislation and guidance

Unit5 Ethical issues and approaches

Unit 5 Skills and personal attributes for H&SC

Unit 5 Promoting equality, diversity and anti-discrimination

Introduction to BTEC Level 3 Nationals processes and practice, induction activities

Unit 1 Provision for the aged

Unit 1 Theories of ageing: Activity theory v Social disengagement theory

Unit 1 The effects of ageing: physical and psychological

Unit 1 Factors affecting human growth and development

Unit 1 Social development across the life stages

Unit 1 Emotional development across the life stages

Unit 1 Intellectual development across the life stages

Unit 1 Physical development across the life stages

YEAR 12

Social interactions and isolation in relationships

Willingness to seek help or access services

Environmental conditions and health

Recommended actions to improve health: SMART targets

Overcoming obstacles to improved health and wellbeing

Barriers to accessing health and social care and how to overcome them

Demonstrating the 7 care values and devaluating own performance

Personal hygiene and COVID-19

Stress, financial resources and health

Environmental conditions, housing and health

Health indicators: pulse rate, blood pressure, peak flow and BMI

Interpreting health indicators and lifestyle data

Potential obstacles to implementing plans

Primary, Secondary, Tertiary Care and Allied Services

Investigating the 7 care values used inn health and social care settings

YEAR 11

Substance use – alcohol, nicotine, illegal and misuse of prescribed drugs

Benefits of a balanced diet and regular exercise

Component 3 Health and wellbeing and Genetic inheritance

Sources of support – formal and informal

How individuals deal with life circumstances

Unexpected life events

Expected life events

Economic factors affecting growth and development

Ill health – acute

Ill health – chronic

1B Case study investigation of two Individuals

Coping with change caused by life events – how do individuals adapt?

How individuals deal with relationship changes

How individuals deal with physical life events

1A Celebrity Report navigating through 3 selected life stages

What is health and social care?

Component 1: Human growth and development - the six main life stages

Areas of development: PIES

I in PIES – intellectual development

S in PIES – social development

Social and cultural factors affecting growth and development

YEAR 10

Introduction to BTEC Level 2 Tech Award processes and practices

Celebrity life stage challenge

P in PIES – physical development

E in PIES – emotional development

Physical factors affecting growth and development

welcome

Health and Wellbeing, Care Services, Public Health, Safe Practice, Work Experience