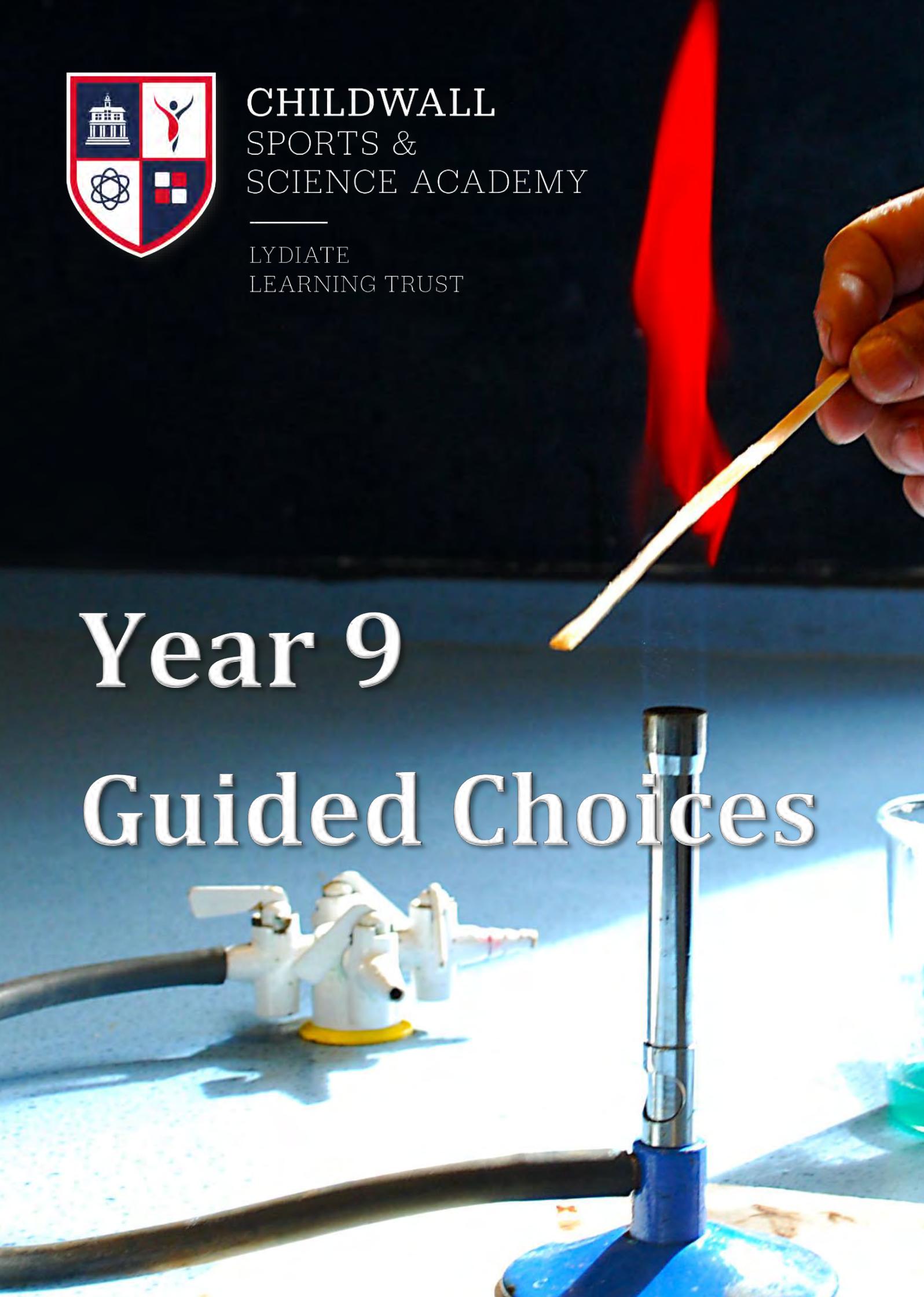


CHILDWALL
SPORTS &
SCIENCE ACADEMY

LYDIATE
LEARNING TRUST

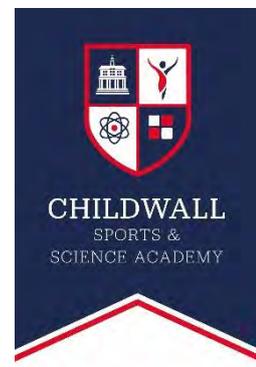
Year 9

Guided Choices



Childwall Sports & Science Academy
Guided Choices booklet 2021

Guided Choices 2021



The KS4 Curriculum

This booklet is designed to provide you with information about the core curriculum (the subjects you have to study) and to help you make your option choices.

It is important that you take time to think everything through carefully. You will be supported through this process by:

- Miss Wilde - Assistant Headteacher
- Miss Carroll - Head of Year 9
- Anja Koerner - Careers Manager
- Subject teachers
- Form tutors



This is an exciting and important time for Year 9 students. It is the first time that students and their parents/carers can make decisions about what they study.

There are many different types of courses available at Key Stage 4, some that students have not studied before. There are also many changes to the curriculum for our students at Key Stage 4. Some of these changes have been made in school to ensure that we offer a broad and balanced curriculum which allows clear pathways for all our students up to the age of eighteen and beyond.

There are several compulsory subjects that **all** students in Year 10 and 11 must study as part of the Key Stage 4 curriculum.

These subjects are:

- English (Language and Literature)
- Mathematics
- Science ('Trilogy'- combined science)
- Core Physical Education
- Religious Education/PHSE

The other subjects that students select are dependent on what they may wish to study in the future and what their career pathways may be. Often students do not have any ideas at this stage which is why we encourage a broad curriculum to keep post-16 pathways open.

Students are guided to make choices with advice from experts in school who know them well, such as their form tutors, their head of year and subject teachers, together with senior teachers with responsibility for careers and pathways.

This handbook has been designed to help you as parents/carers to support your child in making informed decisions about their future learning in Key Stage 4 (Years 10 and 11). It contains important information about all the forms of qualifications currently available here at Childwall Sports & Science Academy. We offer a broad and balanced curriculum, with flexibility for wide choices.

Choices made now may influence future career pathways, so it is vital that all options are considered carefully.

The curriculum we offer is a carefully judged programme of courses that will enable your child to access a range of pathways.



Students:

How do I choose?

Try to choose subjects...

- that you think you will **enjoy** and feel you are good at
- that you may **need** for future education and/or your career
- that you are most likely to work enthusiastically in and **succeed** at
- that will provide **balance and variety**

DOs and DON'Ts

- **DO** talk to your parent(s) or carer(s), subject teachers, careers staff and students who are in Year 9-11 and are studying the particular subjects you are interested in
- **DO** read the subject details in this booklet carefully and ask if you need to know more
- **DO** opt for a balanced choice of subjects to keep future careers and study options open
- **DO** be realistic about your ability
- **DON'T** choose a subject just because you like a particular teacher (or avoid a subject because you dislike a teacher) as it is likely that you will have a different teacher next year
- **DON'T** choose a subject just because your friends are choosing it. You are deciding about *your* future and your friends may not be in the same group as you
- **DON'T** be misled by the title of a subject into thinking you need it for a specific career – speak to staff about the details.

GCSE Art



What will I study?

GCSE Art & Design assess students on their understanding and application of art based processes and skills building upon what you have been taught through Key Stage 3. You will complete a selection of workshops to enhance your skills within Art, as well as understanding the reasons behind artistic movements and why work has been produced during different times and in different cultures.

You will create personal work that is inspired by the different artistic starting points studied and create your own response through research, media experiment and ideas during the projects.

How will I be assessed?

This is a linear course, assessed at the end of Year 11 with coursework worth 60% and an externally set task worth 40%. Both of which are project based.

- Coursework: 1 extended project with a selection of work that show your understanding of 2 different art specialisms; 60% of qualification
- Externally set task: you will be given a starting point from the exam board to complete a personal response to the task, this includes a 10-hour exam period to complete a final outcome; 40% of qualification
- Component 3: an individual speech (unweighted)

How can I progress?

From GCSE Art & Design you can study a wide variety of A Level and BTEC Level 3 qualifications within the Arts and at University, such as Fine Art, History of Art, Architecture and then on to a wide range of careers.

BTEC Digital Information Technology



What will I study?

Project planning, designing and creating user interfaces, how different user interfaces meet user needs. Creating dashboards using spreadsheet software to interpret and present data. How organisations collect and use data to make decisions. Legal and ethical codes of conduct and their effect on individuals and organisations.

Attributes that are considered important in the digital information technology workforce, including personal management and communication.

How will I be assessed?

- Component 1: Exploring User Interface Design Principles and Project Planning Techniques: Internal Assessment
- Component 2: Collecting, Presenting and Interpreting Data: Internal Assessment
- Component 3: Effective Digital Working Practices: External Assessment

How can I progress?

This course links directly into the Cambridge Technical IT Level 3 suite of qualifications studied in sixth form. It enables students to think creatively, innovatively, analytically, logically and critically.

These transferable skills have many other cross-curricular links and will empower students in their future pathways in their future pathways such as Programming, Web Design and Cyber Security.

GCSE Combined Science



What will I study?

All students will study combined science course, in which all three sciences (Biology, Chemistry and Physics) will be studied.

In Biology, students will learn about the contents of cells to the many different organisms they make up, how the body fights infection to how the body controls temperature. In Chemistry, students will learn about the periodic table, how atoms bond together and, why different chemical reactions happen and how the many different important chemicals such as drugs to plastics and fuels are produced today.

In Physics, students will learn about the forces responsible for holding matter together, how energy is transferred from one form to another and look at how the smallest atom was discovered alongside the furthest star in space.

How will I be assessed?

This is a linear course, assessed with two exams in Year 11 per science (six in total), worth 100%. Knowledge and understanding of the required practicals will be 15 % of the final assessment. There are seven required practicals in total across the three sciences.

How can I progress?

The scientific skills you will develop over the two-year course can be applied to any context after your GCSEs. They can be used to study science further at KS5 or used in other subjects. Problem solving, analytical thinking and the ability to investigate and research different things are essential skills that will be used for the rest of your life.

Eduquas L1/2 Construction



What will I study?

You will develop your practical and theory-based construction skills and knowledge through three construction based units.

Unit 1: Construction activities take place in many different contexts. Through this unit, learners will gain the knowledge and understanding to be able to plan how to minimise risk to their own and others health and safety in different contexts.

Unit 2: Through this unit learners will be able to interpret technical information to plan the refurbishment of a building, taking account of health and safety issues. They will use appropriate skills and techniques to carry out the refurbishment.

Unit 3: Through this synoptic unit, learners will use learning from the development of practical skills and health and safety requirements of construction processes and gain the knowledge and understanding needed to plan straightforward built environment development projects.

During the course you will be invited to attend trips and to meet/interview a range of construction workers.

How will I be assessed?

Practical construction tasks = 50% of the overall grade.

Exam units (on screen)

Design unit = 25 % of the overall grade.

Safety and security in construction = 25% of the overall grade.

Each unit is graded as level one pass, level 2 pass, level 2 merit or level 2 distinction.

Your final grade is a total of your two core units, your one mandatory unit and the highest grade achieved in your optional units.

The exam is sat in summer Year 10 and can be sat again in summer Year 11.

How can I progress?

You can continue on to a trade apprenticeship: electrician, plumber, builder, joiner, brick layer, etc. You can complete a Level 3 construction college course. You can continue onto an Engineering pathway, and then on to University.

GCSE Design Technology



What will I study?

GCSE Design and Technology helps students develop the ability to design and make products with creativity and originality, using a range of materials and techniques. This course requires students to develop their knowledge of woods, metals, plastics and composite materials.

Other materials and the use of new technologies are also included. In Year 10 you will develop practical skills and theoretical knowledge of all aspects of design and technology. You will also investigate designers and design movements before starting your controlled assessment task.

In Year 11 you will complete your controlled assessment by designing and making a high quality product and well as studying theory topics for your examination.

How will I be assessed?

This course has 50 per cent controlled assessment in order to recognise the importance of practical work within this subject.

The exam equals 50 per cent of the final grade.

How can I progress?

A level Product Design at Childwall Sports and Science Academy leading to a degree in design or engineering at university.

Trade apprenticeships such as electrician, gas engineering, plumbing, building and joinery.

A Construction or Engineering college or university course.

Design based careers such as fashion design and computer game design.

GCSE Drama



What will I study?

The subject content details the knowledge, understanding and skills that students are expected to develop throughout the course of study. The subject content for GCSE Drama is divided into three components:

1. Understanding drama
2. Devising drama
3. Texts in practice

Guidance is also provided on the theatrical skills students will need to work on. In the practical components students may specialise in performing, lighting, sound, set, costume and/or puppets.

How will I be assessed?

Component 1 – Based on the text *Blood Brothers* and our Live Theatre production

- Written exam: 1 hour and 45 minutes
- Open book
- 80 marks - 40% of GCSE

Component 2

- Devising log (60 marks)
- Devised performance (20 marks)
- 80 marks in total - 40% of GCSE

Component 3

- Performance of Extract 1 (20 marks) and Extract 2 (20 marks)
- 40 marks in total - 20% of GCSE

How will I progress?

The communication skills you will develop on this course will not only improve your confidence, focus and determination but also make you stand out from the crowd in a world where personal presentation is key.

This subject can support many future A-Levels such as English Literature, Law, Theatre Studies, History, Media and Sociology. Universities want students who have flair and can easily make a statement with their personable skills, Drama is key to developing our creative world.

GCSE English Language



What will I study?

GCSE English language assess students on high-quality, challenging texts from the 19th, 20th and 21st centuries. You will study a range of non-fiction and fiction texts to explore how writers have used language to communicate their purpose, as well as formulating your own opinions on the writers' ideas. You will also write creatively, producing short stories, and writing non-fiction pieces such as speeches, articles and letters.

How will I be assessed?

This is a linear course, assessed with two exams in Year 11, worth 100%

- Component 1: 20th Century Literature Reading and Creative Writing Prose; 1 hour and 45 minutes; 40% of the qualification
 - Section A – Reading extract of literature from the 20th Century (40 marks)
 - Section B – Prose Writing; creative task taken from four titles (40 marks)
- Component 2: 19th and 21st Century Non-Fiction reading and Transactional/Persuasive Writing; 2 hours; 60% of the qualification
 - Section A – Two extracts of high quality non-fiction writing from the 19th and 21st centuries (40 marks)
 - Section B – Two compulsory transactional/persuasive writing task (40 marks)
- Component 3: Spoken Language (Non- examination assessment)
 - One presentation/speech, including responses to questions and feedback

How can I progress?

The writing skills you'll develop through this course will serve you not only in further education but also throughout your adult lives. The subject is a great springboard into Media, Law, English Language and Theatre Studies A-levels, and then on to degree-level courses at University for careers such as Journalism, writing and much more.

GCSE English Literature



What will I study?

GCSE English Literature assess students on high-quality, challenging texts from the 19th, 20th and 21st centuries. This will enable you to broaden your appreciation of literacy heritage and understanding of how it influences a modern day audience. You will study a range of fiction texts to explore how writers have used language to communicate their purpose, as well as formulating your own opinions on the writers' ideas.

How will I be assessed?

- Component 1: Shakespeare and Poetry; 2 hours; 40% of the qualification
 - Section A - Romeo and Juliet or Macbeth; one extract and essay question based on a chosen play
 - Section B - Poetry from 1789 to the present day; two questions based on poems from the WJEC anthology, one of which involves comparison
- Component 2: Post-1914 Prose/Drama, 19th Century Prose and Unseen Poetry 2 hours and 30 minutes; 60% of the qualification
 - Section A - Lord of the Flies/Blood Brothers; one source based question of the above texts (20%)
 - Section B - Christmas Carol; one source based question based on the above text (20%)
 - Section C - Unseen Poetry; two questions on unseen poems, one of which involves comparison (20%)

How can I progress?

The writing skills you'll develop through this course will serve you not only in further education but also throughout your adult lives. The subject is a great springboard into Media, Law, English Language and Theatre Studies A-levels, and then on to degree-level courses at University for careers such as Journalism, writing and much more.

BTEC L1/2 Tech Award: Enterprise



What will I study?

Students will complete three components:

Component	Title	Weighting towards qualification
Component 1	Exploring Enterprises	30%
Component 2	Planning and Pitching an Enterprise Activity	30%
Component 3	Promotion and Finance for Enterprise	40%

How will I be assessed?

Component	Method of Assessment
Component 1	Assignments marked by teachers (coursework)
Component 2	Assignments marked by teachers (coursework)
Component 3	Written Examination marked by the Exam Board

How can I progress?

This course can lead to a place at Childwall Sports & Science Academy Sixth Form where you can study a Level 3 Certificate or a Diploma in Enterprise and Entrepreneurship.

After you have finished the course, you may want to go on to study other A levels, BTECs or a mixture of both, in areas such as Business, Enterprise, Marketing, Computing or IT, providing you have passed relevant GCSEs. Alternatively, you might want to take an apprenticeship or a traineeship in the enterprise sector or consider a career in business, marketing and finance.

GCSE Geography



What will I study?

GCSE Geography assess students on distinctive physical and human environments, the processes which drive them and the challenges they create. It draws on a range of themes to examine the changing, dynamic nature of physical and human environments, the role of decision makers and the sustainable nature and management of these environments.

Geographical skills are fundamental to the study and practice of geography. They are integrated into all aspects of the subject. This GCSE will provide you with opportunities to apply the skills in a wide range of curriculum or learning contexts.

How will I be assessed?

This is a linear course, assessed with three exams in year 11, worth 100%.

- Component 1: Landscapes of the UK. People of the UK. UK Environmental Challenges
- Component 2: Ecosystems of the Planet. People of the Planet. Environmental threats to our Planet
- Component 3: Geographical Skills. Fieldwork Assessment

How can I progress?

The study of Geography at GCSE offers the opportunity for students to develop key skills in communication, graphical and map skills, ICT, literacy and numeracy, problem solving skills, evaluation, analysis and interpretation.

It encourages students to develop a wide range of skills. It is always an extremely important Geography GCSE is recognised as a good academic qualification by all employees and centres of further and higher education.

This GCSE course also provides an excellent introduction to the AS and 'A' level courses and beyond into University to study courses such as Geography, Geology or Environmental Science.

BTEC Health & Social Care



What will I study?

You will learn about the skills that are used by health care professionals on a daily basis in settings such as hospitals, clinics and day centres. These skills include assessing people's health and wellbeing and designing individualised health care plans, e.g.: diet, exercise and lifestyle choices.

Some learners choose this course because they want to study a brand-new subject or because they think it will help them to develop a mature understanding of the 'real world' outside of school. Whatever your reasons, Health and Social Care is an interesting and relevant course that is valued by employers and universities because they were involved in creating it!

How will I be assessed?

This is a two-year course, assessed with two coursework components and one external examination.

Component 1: Human Lifespan Development (Coursework unit in Year 10)

- An investigation based upon the understanding of human growth and development across three life stages and the factors that affect it
- An investigation into how individuals deal with life events

Component 2: Health and Social Care Services and Values (Coursework unit in Year 11)

- An investigation based upon the understanding of the different types of health and social care services and barriers to accessing them
- A demonstration of care values and a review of your own practice

Component 3: Health and Wellbeing (Exam in Year 11)

- Factors that affect health and wellbeing
- Interpreting health indicators
- Person-centred health and wellbeing improvement plans

How can I progress?

Health and social care involves a significant amount of coursework where literacy and numeracy will be developed and employability for Apprenticeships enhanced through transferable skills such as improved communication and inter-personal skills. Learners can also progress to BTEC Nationals in Health and Social Care which can lead to a broad range of degree choices at university and careers including Nursing, Social Work, Physiotherapy, Play Therapy, Counselling, Youth Work and associated administrative roles within the NHS – our largest employer within the UK.

GCSE History



What will I study?

You will study the following 4 topics:

America 1920-73, Opportunity and Inequality: Explore a society which started with gangsters and desperate poverty but would evolve into the most powerful country ever known before nearly tearing itself apart with political and racial hatred.

- **Cold War, Conflict and Tension between East and West 1945-72:** See how close to destruction the world came in one of the most incredible wars of all time, the cold war. As well as nuclear weapons and battles across the globe even space was used as America and Russia raced to be the world's main superpower.
- **Britain: Migration, Empires and the People c790 to Present Day -** Understand the Britain we live in today by journeying through over 100 years of invasion, empire, trade and immigration. See Britain being conquered by the Viking and French forces before rising to become the most powerful country in the world.
- **Elizabethan England c1568-1603:** Discover the remarkable Tudor times including the plots, executions and drama in the life of one of England's greatest ever rulers, Queen Elizabeth I.

How will I be assessed?

You will take 2 exams at the end of Year 11

- Paper 1—America and Cold War (50%)
- Paper 2—Migration and Elizabethan England (50%)

There is no coursework, but a small number of marks are based on the study of a local place which we will aim to visit.

How can I progress?

Careers in journalism, politics, teaching and academia, health and medicine, publishing, museum work, police, business, law and accountancy amongst many others.

History is also a great springboard to a variety of level 3 and university courses

L1/2 Hospitality & Catering



What will I study?

Unit 1: The Hospitality and Catering Industry Learners apply their learning by considering all aspects of the vocational sector. They should acquire knowledge of all aspects of the industry and be able to propose new hospitality and catering provision for specific locations. Learners will be able to use their learning of different types of establishment and job roles to determine the best option.

They will then apply their learning in relation to front of house and kitchen operations to determine how the proposed hospitality and catering provision will operate efficiently legally and financially viable, whilst meeting the needs of their potential market. This unit provides a broad introduction to the vocational sector in a way that is purposeful and develops a range of transferable skills.

Unit 2: Hospitality and Catering in Action Learners apply their learning to safely prepare, cook and present nutritional dishes. They will draw on their learning of different types of provision and kitchen and front of house operations in Unit 1, as well as personal safety in their preparations.

The content is relevant not only to employees within food production, but also those with a responsibility for food safety in the industry, nutritionists and managers and owners. This extends the learners appreciation of the whole vocational area beyond the kitchen environment.

How will I be assessed?

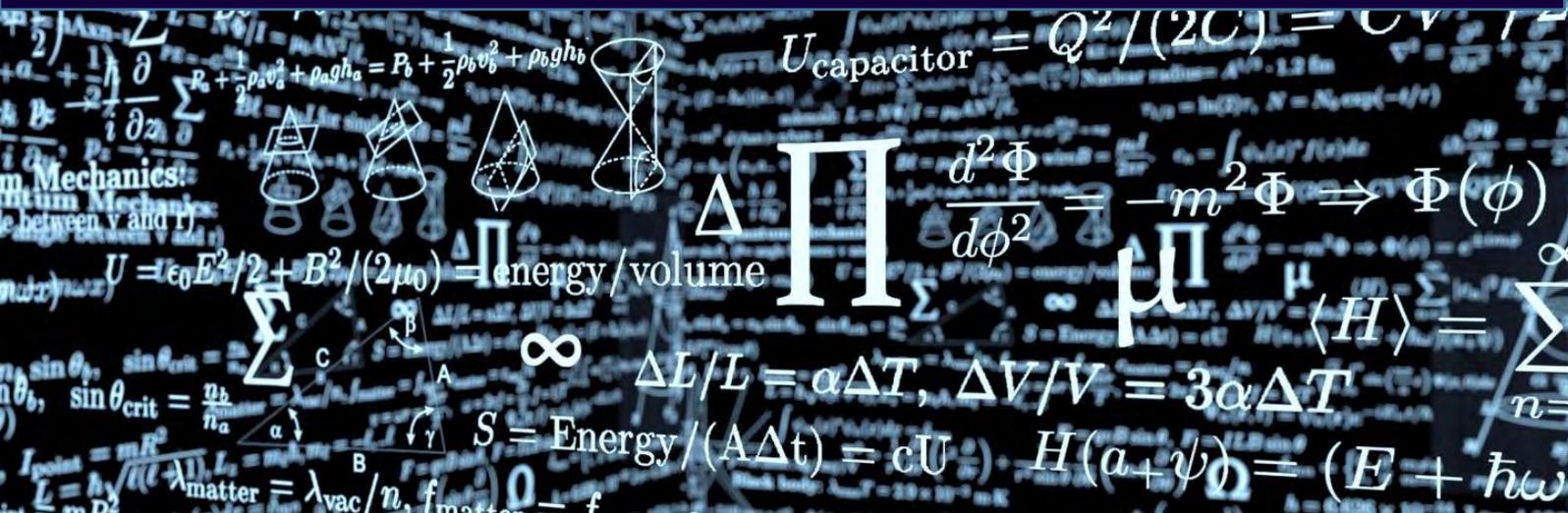
The WJEC Level 1/2 Vocational Award in Hospitality and Catering is made up of two mandatory units:

- Unit 1 The Hospitality and Catering Industry: Online Exam worth 40%
- Unit 2 Hospitality and Catering in Action Learners must complete both units. Controlled Assessment and Practical worth 60%

How can I progress?

This qualification can lead to exciting opportunities through a variety of post 16 routes. You can pursue a career in food product development. You can complete Hospitality & Catering Diplomas or Modern apprenticeships in the H&C Industry. You can follow a route in food science and nutrition or teaching.

GCSE Mathematics



What will I study?

You will develop a range of interconnected skills within each of the six mathematical skills areas: Number, ratio and proportion, statistics, probability, geometry and measure.

All of the skills build on the foundations of mathematical knowledge you have been building since Primary school. At GCSE there is a focus on problem solving and making links which will allow you to gain enjoyment and to develop a curiosity about mathematics and the world around you. You will be regularly challenged to think independently and reason mathematically.

How will I be assessed?

This is a linear course, assessed with three exams 1.5 hour exams in Year 11.

There is one non-Calculator exam and two Calculator exams

Exams are entered at either Foundation (Grade 1-5) or Higher Tier (Grade 4-9).

All topic areas studied can be assessed in any of the examinations.

How can I progress?

The course provides you with the functional numeracy skills necessary for all areas of adult life. And the growth mindset and resilience developed is transferable to all future careers. The subject is a great foundation for studying Maths, Further Maths, Geography, Sciences, Psychology at A-level and University, with careers such as Architecture, Engineering, Finance or Accountancy to consider.

BTEC Music



What will I study?

Music BTEC is a course which develops and assesses your ability to compose, perform, appraise and reflect. You will explore a range of musical eras and genres and create pieces which discuss a variety of topics. There are four units which we study throughout Y10 and Y11.

- Unit 1: The Music Industry – An external exam about the music industry.
- Unit 2: Planning a Festival – A Unit where you as a class examine all aspects of a musical performance and plan and execute one.
- Unit 4: Composition – A Unit where you write a variety of songs before composing a piece of music for an advert.
- Unit 5: Performance Skills – A unit whereby you rehearse and perform your instrumental and performance skills in preparation for a final show.

How will I be assessed?

Firstly, music is a practical subject and 75% of the course is coursework based and you will be performing and bettering yourself as a musician. This in turn will develop your personal character, improving skills such as confidence, teamwork, perseverance and presentation skills. As well as working both in ensembles and as an individual, you will have access to free instrumental tuition lessons where you can focus on specific instrument skills.

The other 25% is an external examination, focusing on the different job roles and venues within the music industry and the impact and evaluation of them.

How can I progress?

The creative skills you will develop through this course will serve you not only in further education but also throughout your adult lives. The subject is a great springboard into Music, Media, Performing Arts and various other skills and is a very desirable subject for Sixth Form as well as universities who are seeking creative, well-rounded individuals.

GCSE Separate Science



What will I study?

Students who opt to take separate science will gain additional knowledge and understanding from the combined science course in each topic in each science. There is also an additional module in physics that will be studied by separate science students on Space. Separate science allows you to look deeper into a variety of different scientific concepts and gain and even more in depth understanding of the world around us.

How will I be assessed?

This is a linear course, assessed with two exams in Year 11, per science (six in total), worth 100%. Knowledge and understanding of the required practicals will be 15 % of the final assessment. There are ten required practicals in total across the three sciences when taking separate science; three more than in combined science.

How can I progress?

The scientific skills you will develop over the two-year course can be applied to any context after your GCSEs. They can be used to study science further at KS5 or used in other subjects. Problem solving, analytical thinking and the ability to investigate and research different things are essential skills that will be used for the rest of your life.

Students who take separate science often opt to take science for A-level and go on to pursue careers with a scientific background.

GCSE Sociology



What will I study?

GCSE Sociology helps students to gain knowledge and understanding of key social structures, processes and issues through the study of families, education, crime and deviance and social stratification. Students will develop their analytical, assimilation and communication skills by comparing and contrasting perspectives on a variety of social issues, constructing reasoned arguments, making substantiated judgements and drawing reasoned conclusions.

By studying sociology, students will develop transferable skills including how to:

- investigate facts and make deductions
- develop opinions and new ideas on social issues
- analyse and better understand the social world.

How will I be assessed?

This is a linear course, assessed with two exams in year 11, worth 100%.

- Paper 1: The sociology of families and education
- Paper 2: The sociology of crime and deviance and social stratification

How can I progress?

Sociology will help develop the broad knowledge needed to work in community development, including how laws and regulations affect society and strong interpersonal skills.

Sociology can lead you into a variety of careers in: Journalism, Presenting, the Police Force, Law, Politics, Researching Teaching and lecturing, Health Care and Management.

GCSE Spanish



What will I study?

Languages should be accessible for all learners. The GCSE qualification is a two year course which builds on work already covered in Years 7 to 9.

Students are expected to study a variety of topics which they will develop in the four key skill areas. The following topics are covered; identity and culture, school, local area, holiday and travel, future aspirations, study and work, international and global dimension. Authentic situations and stimuli enable students to see language in context and learn about the culture of the target language country.

How will I be assessed?

The GCSE qualification comprises of the following;

- 100% linear examination (external assessment)- all exam papers will be set and marked by the Awarding Organisation (Edexcel).
- 25% assessment weightings per skill (listening, reading, speaking and writing).
- Tiered papers (foundation and higher) but no mixed tier entry.
- Translations from and into the target language.
- Some target language questions in the reading and listening paper.
- Authentic stimuli in the reading, including literary texts.

How can I progress?

Learning and speaking a foreign language can be an ongoing and rewarding experience. Its importance is invaluable in today's multi-lingual world. There is a wealth of careers linked to languages such as education, manufacturing, public administration and defence, the world of finance, transport and communication, health and social services, the hotel, catering and retail industries and many more.

We would recommend that students who have already taken GCSE and who would like to develop their language skills at a higher level should go on to study A Level. Employers in general acknowledge the importance of being able to communicate in a foreign language and even your entry to further education or certain careers may be enhanced by a language qualification.

Sport Studies



What will I study?

The Cambridge National in Sport Studies takes a more sector based focus, while also encompassing some core sport/ physical education themes. Students have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance.

They'll learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media. Students develop an appreciation of the importance of sport locally and nationally, different ways of being involved in sport and how this shapes the sports industry.

How will I be assessed?

Cambridge Nationals use both internal and external assessment. The externally assessed unit contributes 25% of the marks for the Certificate size qualification.

R051: Contemporary issues in sport (Externally examined 25%)

R052: Developing sports skills

R053: Sports leadership

R056: Developing knowledge and skills in outdoor activities

How can I progress?

Choosing this course will develop your leadership and practical skills that can benefit you in every subject and in the world of work. This skill-based course will allow you to continue onto a Level 3 vocational qualifications, such as our BTEC Nationals in Sport and then onto university courses such as Sports Development, Sports & Exercise Science, Physiotherapy and Sports Marketing.