

**CHILDWALL**  
SPORTS &  
SCIENCE ACADEMY

LYDIATE  
LEARNING TRUST



# Student & Parent Handbook 2024



# WELCOME FROM OUR HEADTEACHER

Dear Parents and Carers,

As part of the Lydiate Learning Trust, Childwall Sports and Science Academy aims to reflect our school's commitment to **ENGAGE, ENABLE AND EMPOWER** our students, whilst facilitating the highest quality of teaching and learning, which will equip our students for life in their community, modern Britain, and the wider global society.



I am delighted to welcome you to our school as a new Year 7 family. March is genuinely an exciting time as we learn more about our next cohort of students and parents that will be joining our community in September 2024. We recognise that the transition to secondary school is a major change so rest assured we will make every effort to ensure your child's start to their learning journey at Childwall Sports and Science Academy is inspirational. Our ambition is to facilitate 'Learning without Limits', which includes character education and experiences in addition to the usual academic expectations you might expect.

Thank you for choosing Childwall. I look forward to meeting you all in July 2024. My skilled Transition team are here to help should you have any further questions or queries.

**Ms J.E. Vincent**  
Headteacher



# OUR TRUST



**Childwall Sports & Science Academy  
are part of the Lydiate Learning Trust.**



**LYDIATE  
LEARNING  
TRUST**

ENGAGE, ENABLE,  
EMPOWER

## **Our Trust Vision: ENGAGE, ENABLE, EMPOWER**

*“We engage with all within our Trust and beyond to enable them to show the world their particular strengths, their ideas and their passion”.*

### **We do this by...**

- Empowering individuals through learning
- Fostering a “can-do” attitude that leads to continuous improvement.
- Producing confident young adults with high levels of perseverance, proficiency, and integrity
- Encouraging families and our schools to work together to support student learning.
- Providing a happy, safe, supportive environment where students can learn effectively.
- Developing the whole child with a comprehensive offer of wider curriculum
- Engaging with our students to inspire, contribute and care.
- Developing leadership at all levels for students, staff, governors, and our communities
- Promoting an enterprising culture that creates close working partnerships with business and wider partners.
- Committing to having honest conversations about our strengths and our opportunities for growth.



# OUR VALUES



**RESPECT FOR OTHERS** - Show respect for and value all individuals for their diverse backgrounds, experiences, styles, approaches, ideas, and beliefs.

**TRUST** - We build trust through responsible actions and honesty.

**PERSONAL ACCOUNTABILITY** - Take personal accountability for behaviour, actions, words and results.

**SOLUTION FOCUSED** - Focus on finding solutions and achieving great things.

**CAN-DO ATTITUDE** - Adopt a determined attitude and work hard to get the job done.

**COLLABORATION** - We achieve more when we work together, support each other, and collaborate.

**COMMITMENT TO SELF AND OTHERS** - Personal commitment to success and wellbeing of others in your class or team.

**RESILIENCE** - We strive harder and are more determined to overcome challenges.

**PRIDE** - Be proud of being part of Team Lydiate, celebrating your own and others' success.

**COMMUNICATION** - Communicate effectively and listen to one another for understanding and compassion.





# COMMUNICATION



Here at Childwall, we use a communication app called School Synergy. You will be issued with a login for School Synergy when your child starts at Childwall. The app is available to download from [Google Play Store](#) or [Apple app store](#). You will find a how-to guide on setting up your account on our website under the Support for Parents tab: [Childwall Sports & Science Academy - School Synergy \(childwallssa.org\)](#)

Through Synergy, we will send you important messages, updates, and letters. You can also view your child's timetable and attitude to learning on a lesson-by-lesson basis. We use a 1-7 Attitude to Learning (ATL score) with 1 being outstanding work or effort, through to a 5 if they were removed from the lesson due to their poor behavioural choices. The ATL score will show up on your child's timetable in the colours below. If the lesson has an 'N' and is in blue, this means they were absent from the lesson.

TIMETABLE					
Week 1	Mon 06/02/23	Tue 07/02/23	Wed 08/02/23	Thu 09/02/23	Fri 10/02/23
8:00 AM	7K	7K	7K	7K	7K
9:00 AM	English (#1: 09:00) Mr Morton (G31)	Art (#1: 09:00) Miss Flavell (G67)	Music (#1: 09:00) Miss Gore (G83)	Physical Education (#1: 09:00) Miss Swindells	Humanities (#1: 09:00) Miss Shiels (F29)
10:00 AM	Physical Education (#2: 09:55) Miss Swindells	Science (#2: 09:55) Miss Kelly (G116)	Mathematics (#2: 09:55) Ms Tomlinson (F72)	Spanish (#2: 09:55) Miss Gonzalez (F54)	Spanish (#2: 09:55) Miss Gonzalez (F54)
11:00 AM	English (#3: 11:05) Miss Grue (F16)	English (#3: 11:05) Mr Morton (G31)	Mathematics (#3: 11:05) Ms Tomlinson (F72)	English (#3: 11:05) Miss Grue (G31)	Humanities (#3: 11:05) Miss Carroll (G54)
12:00 PM	Science (#4: 12:00) Miss Kelly (G116)	Technology (#4: 12:00) Miss Fahey (F39)	Art (#4: 12:00) Miss Flavell (G67)	Science (#4: 12:00) Miss Kelly (G116)	Mathematics (#4: 12:00) Ms Tomlinson (F72)
1:09 PM	Reading (#Rea: 13:30)	Reading (#Rea: 13:30)	Reading (#Rea: 13:30)	Reading (#Rea: 13:30)	Reading (#Rea: 13:30)
2:00 PM	Technology (#5: 14:00) Miss Fahey (F39)	Computing (#5: 14:00) Mrs Seiffert (F23)	Humanities (#5: 14:00) Miss Carroll (G54)	Mathematics (#5: 14:00) Ms Tomlinson (F72)	English (#5: 14:00) Miss Grue (G31)
3:00 PM					
4:00 PM					

- Outstanding   2 - Good   3 - Verbal Warning   4 - Detention   5 - Removed from Lesson   N - Absent

## Reporting progress

We conduct formal summative assessments twice during the academic year which helps us to produce a progress report which will be sent to you. Less formal assessment takes place each lesson.

In addition to this, we hold Performance Review Evenings (Parents' Evenings) to give you the opportunity to come into school to discuss your child's progress and attitude to learning with your child's subject teachers.

It may also be possible to arrange a meeting with a member of staff if you have concerns about your child's progress. In the first instance this should be their Form Tutor and/or their Head of Year. Please call school or email the Head of Year 7, Miss Jordan, to arrange: [L.Jordan@childwallssa.org](mailto:L.Jordan@childwallssa.org)



## STUDENT VOICE



Our students are regularly asked for their opinions on everything from what they think about their learning to what changes they would like to make around school (via Student Council).

So, we asked a group of our current Year 7 students what they thought was the best thing about Childwall Sports & Science Academy, what they would like to have known before they started and what advice and encouragement they would give to you before you start here.

They said:

***“The teachers are amazing, helpful and supportive.”***

***“Secondary school isn’t that scary, and you’ll make new friends.”***

***“Don’t be shy, the other students are kind!”***

***“Childwall has no tolerance for bullying.”***

***“Everything might feel scary, but people here are really nice.”***

***“It is ok to be nervous, but it will all work out. It wasn’t as bad I thought it would be.”***

***“I love the variety of lessons and all the different cultures at Childwall.”***

***“Just know if you try hard, you’ll get it. Don’t be afraid.”***

***“You get so much support – it’s really fun.”***

***“Be kind to other students, they might be nervous.”***

***“You’ll find your way around after a couple of days and the teachers will help you.”***

Just remember, we’ve all been there too, and we know how it feels to be somewhere new. Just ask if you need help!

If you see anyone on their own, why don’t you invite them to join you – some students will start secondary school with nobody else from their primary school here to support them. Ask them if they are ok and if they would like to sit with you at break or lunchtime; it may make someone’s first few days that little bit less nerve-wracking.



# ATTENDANCE MATTERS



## **MISS SCHOOL AND MISS OUT!** **Good attendance is essential if a child is to achieve.**



### **Attendance:**

**Our expectation for attendance is that every child has 100% attendance.**

**Attendance can make a big difference to your child's learning. Please be aware that we will question and challenge poor attendance if a child's attendance drops below 97% at any point in the academic year.**

If your child's attendance falls to 90%, that's the equivalent to missing four weeks of school in a year which is 120 important lessons. This equates to half a year of schooling over 5 years, and that is a lot of catching up!

Children cannot do their best at school if they do not attend regularly; poor attendance means your child will fall behind. There is a direct link between attendance and attainment. Your child's exam results and achievements will suffer if they do not attend school every day.

You are legally responsible for your child being in full-time education; this means punctuality and attendance. Lateness to school is missed learning time. If your child has unauthorised absences, including unauthorised holidays, please be aware that you may have to pay a penalty notice of £70 to £120 or face a court hearing.

### **What to do if my child is ill:**

- Make sure the absence is necessary and genuine: call the school's attendance office to inform us of your child's absence on 0151 737 1561 (and select Option 1) **before 8am on the first day and each day of absence, unless covered by a doctor's note** (You can phone from 7:00am and leave a message on our answer machine)
- Ensure that your child has a signed note on their return to school explaining the absence. **You will be asked for medical evidence if your child's attendance is below 95% or absence is longer than 3 consecutive days.**

The Schools Education Welfare Officer is Mrs Fitzpatrick and can be contacted on **0151 233 3916**.

# OUR CURRICULUM

Our curriculum is planned as a seven-year journey. Students spend Year 7, 8 & 9 studying a broad range of subjects, before being guided in their choices to specialise at Key Stage 4. Students then spend 2 years studying a range of GCSE courses in more depth. The school functions around a two-week timetable. Careers Information and Guidance is integral to our curriculum across all year groups, to ensure students' make the best choices and progress to their own, appropriate destination.

All students in Years 7-9 study a range of non-core subjects such as Art, Design & Technology, Music, Drama and Computing, to expose students to creative, technical, and vocational aspects of learning. We ensure that there is sufficient curriculum time given to History, Geography and Spanish to allow students a strong foundation to pursue the English Baccalaureate at KS4, alongside Maths, English, Science, Physical Education and Personal Development.

Each subject has a clear learning journey and schemes for learning which provide foundations for deep knowledge and considered learning opportunities for all. The curriculum is guided by the national curriculum and puts ambition, enjoyment, and breadth of experience at the heart of learning. Professional development also encourages collaboration across subjects to embed key intentions, vocabulary, and literacy skills. Our principles for teaching support student's metacognition and ensure key knowledge is securely stored in the long-term memory.

<https://www.childwallssa.org/study-at-childwall/curriculum-rationale/>

## Be Ambitious

On the Subjects page on our website, we also encourage students to Be Ambitious. Each subject has a document where they can take their learning further, with a range of links, books, and activities they can try. Go to the bottom of each subject page to find the Be Ambitious link and try out some of the tasks.

The image shows a screenshot of the 'Be Ambitious' page on the Childwall website. The page is titled 'Be Ambitious' and is part of the 'Subjects' section, specifically for 'Maths'. The page features a grid of activities for English Key Stage 3. The activities are categorized by type: Reading task, Listening task, Research task, Creative task, Writing task, Watching task, Trip or visit, and Student-led task. The activities include watching a film adaptation, listening to a podcast, visiting a landmark, watching a show, reading a book, writing a piece of poetry, writing a review, entering a writing competition, reading a newspaper article, and listening to a poetry reading.

childwall/subjects/maths-/  
CHILDWALL SPORTS & SCIENCE ACADEMY  
About Support for Parents Study e  
Be Ambitious - Key Stage 3  
English  
Watch the film adaptation of the novel you are reading.  
Listen to a podcast relating to historical context you have learnt in lesson.  
Visit a landmark in Liverpool and write a creative description of it.  
Watch a show at your local theatre.  
Read aloud to someone at home.  
Visit/sign up to your local library.  
Write a piece of poetry.  
Write a review of the last film you watched.  
Enter a writing competition.  
Write an alternative ending to your favourite novel.  
Read the next book in your favourite series.  
Research the history of one of the authors we are studying.  
Lead a starter in one of your English lessons.  
Read a different newspaper article every day.  
Listen to a poetry reading on YouTube.  
Reading task  
Listening task  
Research task  
Creative task  
Writing task  
Watching task  
Trip or visit  
Student-led task



## Project L: Literacy

Reading is at the heart of the curriculum offer at Childwall Sports and Science Academy. Project L reading is embedded within the curriculum for all subjects and staff ensure that the reading of subject-specific texts feature largely within our subject specific learning.

In addition to this, we have an allocated reading lesson of 30 minutes each day for Year 7-11. Each year group follows a literary canon that supports reading for pleasure, continued academic progression, creativity, and positive wellbeing. There is a selection of cultural and British, fiction, and nonfiction texts across our annual reading programme.



Childwall Sports & Science Academy's Literary Canon

## Presentation of work:

Teachers will expect students' books to be neat and tidy and the presentation of work to be the best they can do. Here is a guide on what to expect:

# ARE YOU PROUD OF YOUR BOOK?

## All of your work should be neat and clearly set out.

**Title in the centre on the line below the date, underlined with a ruler**

**Date on the right, underlined with a ruler**

**Stick ALL worksheets securely into your book.**

**Subtitles to the left and underlined with a ruler.**

**Label homework clearly.**

**Number your answers in the margin if it is appropriate.**

**Respond to staff feedback and complete spelling corrections in RED pen.**

**My corrections graffiti graffiti graffiti**

**Know your colours:**

- Blue or black for all written work
- Teacher feedback
- Peer marking and student response

**Never draw doodles or write graffiti.**

**All drawings in pencil and use a ruler to draw tables and graphs.**

**It is your responsibility to copy up any notes you have missed.**

**Poorly presented work will have to be repeated.**

**HAVE PRIDE: Your book is a record of the work that you have done, so look after it!**



# PERSONAL DEVELOPMENT



Personal Development is a key element of the whole school curriculum at Childwall Sports and Science Academy. It prepares students for life in Modern Britain. Personal Development is embedded well within the ethos of the Academy and continues to develop in line with local, national, and global changes to our society and the environment in which we live and learn.

The Personal Development programme is delivered through assemblies, form time, PSHE and RE lessons, the co-curricular programme and through curriculum content. We work to enhance our students' spiritual, moral, social, and cultural development. The programme supports the development of resilience, independence, cultural capital and character and we aim to ensure our students become valuable and fully rounded members of society able to treat others with respect and acceptance, regardless of background, religion, sexuality, gender, or race.

We aim to promote the basic British Values of democracy, the rule of law, individual liberty, and mutual respect and acceptance for those of different faiths and beliefs. We ensure our young people understand the importance of respect, equality, diversity, leave school fully prepared for life in modern Britain and can make a positive contribution to society. Our careers programme helps prepare students for future success in education, employment, and training.





# STUDENT TIMETABLES



We operate a two-week timetable: Week One and Week Two. We have given you an example of what a Year 7 timetable looks like below.

The school day **starts at 8:30am** with line-ups, then registration and **form time from 8:40 to 9am**. There are 5 lessons a day and each lesson is **55 minutes long**. Breaktime is **10:50-11:05**, lunchtime is **12:55-13:30** and there is Reading time which is **13:30-14:00**.

School ends at 14:55, though we encourage students to engage in one of our extra-curricular clubs after school; these usually run from 3-4pm.

		REGISTRATION: 8:40-9:00	Lesson 1 9-9:55	Lesson 2 9:55-10:50	BREAK: 10:50-11:05	Lesson 3 11:05-12:00	Lesson 4 12:00-12:55	LUNCH: 12:55-13:30	Reading 13:30-14:00	Lesson 5 14:00-14:55	END OF SCHOOL DAY: 14:55
Week 1	1Mon		<b>English</b> Mr L Morton 7q/En1 G31 09:00	<b>Physical Educatio</b> Miss J Swindells 7q/Pe4 09:55		<b>English</b> Miss K Grue 7q/En1 G31 11:05	<b>Science</b> Miss L Kelly 7q/Sc1 G116 12:00		<b>Reading</b> Mr S Burns 7K/Rd F64 13:30	<b>Technology</b> Miss C Fahey 7q/Te3 F39 14:00	
	1Tue		<b>Art</b> Miss L Flavell 7q/Ar1 G67 09:00	<b>Science</b> Miss L Kelly 7q/Sc1 G116 09:55		<b>English</b> Mr L Morton 7q/En1 G31 11:05	<b>Technology</b> Miss C Fahey 7q/Te3 F39 12:00		<b>Reading</b> Mr S Burns 7K/Rd F64 13:30	<b>Computing</b> Mrs E Seiffert 7q/Cm1 F23 14:00	
	1Wed		<b>Music</b> Miss M Gore 7q/Mu1 G83 09:00	<b>Mathematics</b> Ms C Tomlinson 7Q/Ma3 F72 09:55		<b>Mathematics</b> Ms C Tomlinson 7Q/Ma3 F72 11:05	<b>Art</b> Miss L Flavell 7q/Ar1 G67 12:00		<b>Reading</b> Mr S Burns 7K/Rd F64 13:30	<b>Humanities</b> Miss M Carroll 7q/Hu1 G54 14:00	
	1Thu		<b>Physical Educatio</b> Miss J Swindells 7q/Pe4 09:00	<b>Spanish</b> Miss K Gonzalez 7q/Sp1 F54 09:55		<b>English</b> Miss K Grue 7q/En1 G31 11:05	<b>Science</b> Miss L Kelly 7q/Sc1 G116 12:00		<b>Reading</b> Mr S Burns 7K/Rd F64 13:30	<b>Mathematics</b> Ms C Tomlinson 7Q/Ma3 F72 14:00	
	1Fri		<b>Humanities</b> Miss A Shiels 7q/Hu1 F29 09:00	<b>Spanish</b> Miss K Gonzalez 7q/Sp1 F54 09:55		<b>Humanities</b> Miss M Carroll 7q/Hu1 G54 11:05	<b>Mathematics</b> Ms C Tomlinson 7Q/Ma3 F72 12:00		<b>Reading</b> Mr S Burns 7K/Rd F64 13:30	<b>English</b> Miss K Grue 7q/En1 G31 14:00	
Week 2	2Mon		<b>Technology</b> Miss C Fahey 7q/Te3 F39 09:00	<b>Religious Educati</b> Mr S J Cheetham 7q/Re1 F64 09:55		<b>English</b> Mrs K E Shaw 7q/En1 F72 11:05	<b>Drama</b> Mrs L C Dalton 7q/Dr1 G79 12:00		<b>Reading</b> Mr S Burns 7K/Rd F64 13:30	<b>Physical Educatio</b> Miss J Swindells 7q/Pe4 14:00	
	2Tue		<b>Humanities</b> Miss M Carroll 7q/Hu1 G54 09:00	<b>Religious Educati</b> Mr S J Cheetham 7q/Re1 F64 09:55		<b>Drama</b> Mrs L C Dalton 7q/Dr1 G79 11:05	<b>Music</b> Miss M Gore 7q/Mu1 G83 12:00		<b>Reading</b> Mr S Burns 7K/Rd F64 13:30	<b>Mathematics</b> Ms C Tomlinson 7Q/Ma3 F72 14:00	
	2Wed		<b>Science</b> Miss L Kelly 7q/Sc1 G116 09:00	<b>Mathematics</b> Ms C Tomlinson 7Q/Ma3 F72 09:55		<b>Mathematics</b> Ms C Tomlinson 7Q/Ma3 F72 11:05	<b>Physical Educatio</b> Miss J Swindells 7q/Pe4 12:00		<b>Reading</b> Mr S Burns 7K/Rd F64 13:30	<b>Computing</b> Mrs E Seiffert 7q/Cm1 F23 14:00	
	2Thu		<b>English</b> Mr L Morton 7q/En1 G31 09:00	<b>Science</b> Miss L Kelly 7q/Sc1 G116 09:55		<b>English</b> Mr L Morton 7q/En1 G31 11:05	<b>Spanish</b> Miss K Gonzalez 7q/Sp1 F54 12:00		<b>Reading</b> Mr S Burns 7K/Rd F64 13:30	<b>Mathematics</b> Ms C Tomlinson 7Q/Ma3 F72 14:00	
	2Fri		<b>Humanities</b> Miss A Shiels 7q/Hu1 F29 09:00	<b>Humanities</b> Miss A Shiels 7q/Hu1 F29 09:55		<b>Technology</b> Miss C Fahey 7q/Te3 F39 11:05	<b>Science</b> Miss L Kelly 7q/Sc1 G116 12:00		<b>Reading</b> Mr S Burns 7K/Rd F64 13:30	<b>Spanish</b> Miss K Gonzalez 7q/Sp1 F54 14:00	

**NOTE:** If one of your lessons is in a room starting with **G**, it is on the Ground floor. If it starts with **F**, it is on the First floor. *e.g.: F72 is upstairs on the Maths corridor.*



# LUNCH AND BREAKTIMES



## The school canteen

Our canteen is open to students for breakfast club (7:45-8:20am), breaktime (10:50-11:05am) and lunchtime (12:55-1:30pm). There are a wide variety of menu choices available and vegetarian/halal options are available every day. Please let the school office know if your child has dietary needs and we will discuss this with you to provide suitable options for them.

## Lunch arrangements

Lunch time at Childwall Sports and Science Academy is currently 35 minutes long. All students have the option of hot or cold food from our canteen area each day. Students are invited into the canteen at an allocated time that is issued on rotation.

Childwall has a wealth of outdoor space where students can relax and socialise at lunch times. Social spaces are zoned by year groups to allow students to relax or play comfortably.



## Parent Pay

Parents can pay for lunch via Parent Pay. You can set up your account on [www.parentpay.com](http://www.parentpay.com) ParentPay is the main route by which payments are made to school for trips, music lessons, as well as lunches. If you already have a ParentPay account, either with our school or another ParentPay school, you can simply login to that account and add your other children via the 'Add a child' tab on your home page.

Once your child starts at Childwall, you will receive a username and password. You will be prompted to change these and to keep them safe and secure for future logins. If you have two or more children at a ParentPay school, you only need to activate one account to create your 'main account' and then add your other children via the 'Add a child' tab on your homepage. You can view step-by-step instructions [HERE](#)

## Free School Meals

Your child could be eligible for free school meals if you or your partner receive a qualifying benefit. You can check your eligibility on the Liverpool City Council website. The local council will inform us if your child is eligible for free school meals: <https://liverpool.gov.uk/benefits/free-school-meals/>

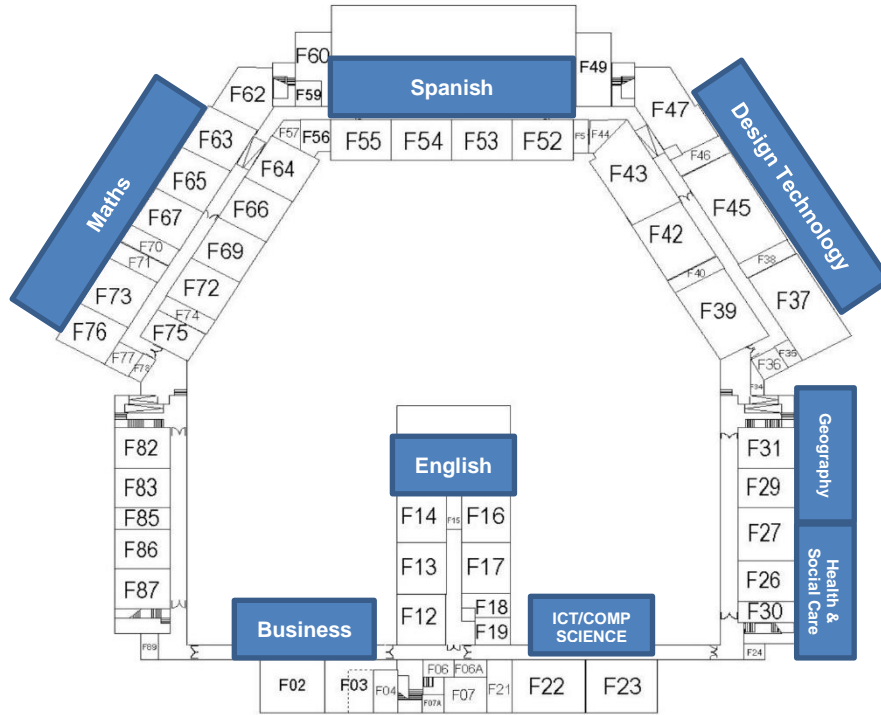


# FINDING YOUR WAY AROUND



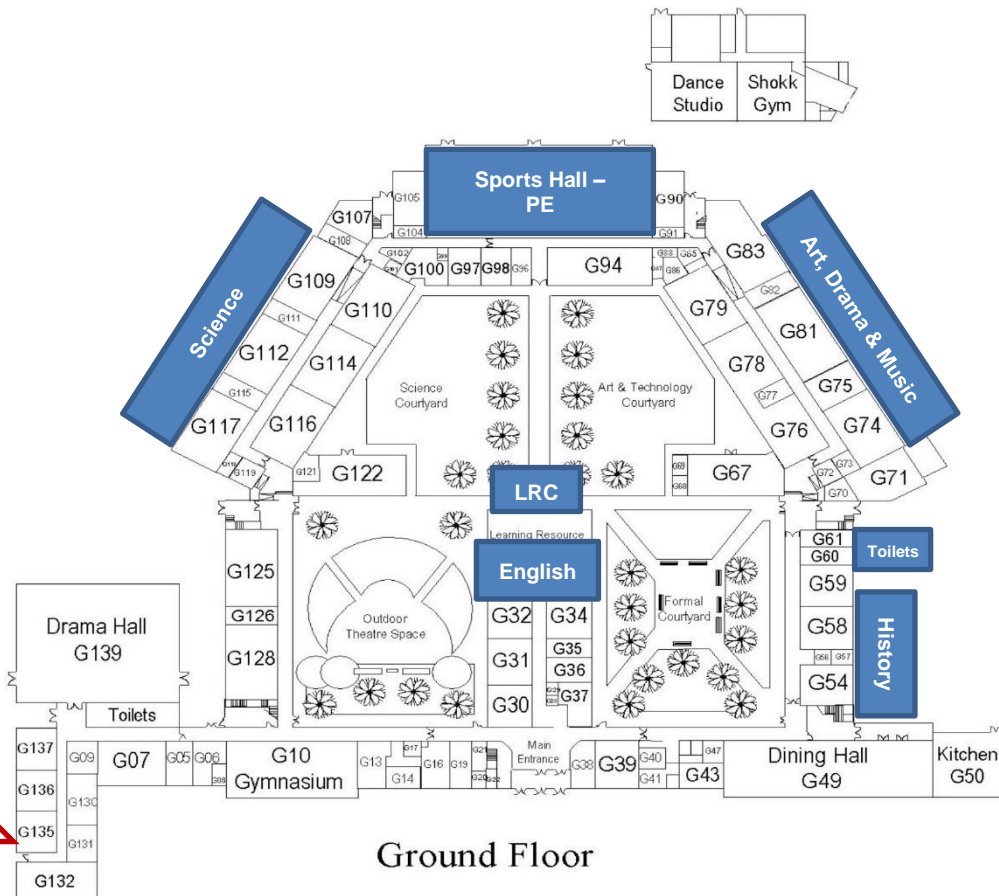
Our school has two floors, with a fitness suite and dance studio at the back. The subject areas are detailed below and will appear as room numbers on your timetables. Most subjects are in their own area/corridor, as you will see from the diagram below. Students needn't worry about getting lost, they will have a full tour on your first day and staff and other students will always be happy to direct them to where they need to be.

**First Floor**



First Floor

**Ground Floor**



Ground Floor

KEY STAGE 4  
ENTRANCE  
(Year 10 & 11)

KEY STAGE 3  
ENTRANCE  
(Year 7, 8 & 9)



# EXTRA-CURRICULAR



Building character and enriching student experiences is important to us. We have many different clubs at lunchtimes and after school for students. We encourage students to participate in as many clubs as they wish to. Many students report that they enjoy discovering a new skill or hobby and have made new friends outside of their form group or year group through joining clubs.

Co-curriculum Timetable January – April 2024				
CLUB	STAFF IN CHARGE	TIME	VENUE	YEAR GROUP
<b>MONDAY CLUBS</b>				
ART	GAB	LUNCH	G67	ALL YEARS
FITNESS	JGE	LUNCH	FITNESS SUITE	YR 9/10
CATERING REVISION	MRS	LUNCH	F45	YEAR 10, 11
MYTHOLOGY CLUB	MCA	LUNCH	G58	YEAR 7, 8 & 9
HEALTH AND SOCIAL CARE COURSEWORK SUPPORT/REVISION	HDI	LUNCH	F31	YEARS 10/11
RUBIX CUBE CLUB/ STEM – Science, Technology, Engineering and Maths	JBE	LUNCH	G109	ALL YEARS
A LEVEL HISTORY REVISION	OPO	LUNCH	G58	YEAR 13
BAND	MGO	15.00-16.00	MUSIC ROOM	ALL YEARS
<b>TUESDAY CLUBS</b>				
LGBTQ+ AND ALLIES	KPA	LUNCH	F87	YEAR 7,8, 9
ART	GAB	LUNCH	G67	ALL YEARS
FITNESS	JGE	LUNCH	FITNESS SUITE	YEAR 7
HUMANITIES HOMEWORK CLUB	MCA	LUNCH	G58	ALL YEARS
CATERING REVISION	MRS	LUNCH	F45	YEAR 10, 11
<b>CHESS CLUB</b>	MTB/6 <sup>TH</sup> FORMERS	LUNCH	F69	ALL YEARS
HISTORY REVISION	OPO	15:00 - 16:00	G58	Year 11
NETBALL	EAT	15.00-16.00	SPORTSHALL	ALL YEARS
FOOTBALL	MRS/JGE/6 <sup>TH</sup> FORMERS	15.00-16.00	SCHOOL FIELD	YEAR 7, 8 & 9
KS4 COMPUTING CLUB	ESE/VMA	15.00-16.00	F22/23	YEAR 10/11
SCIENCE REVISION	RMO	15:00 - 16:00	G110	YEAR 10 & 11
SOCIAL ENTERPRISE	AKO	15.15-16.00	CAREERS OFFICE	ALL YEARS
<b>DUNGEONS AND DRAGONS</b>	MTB	15.00-16.00	F69	YEAR 7/8
<b>WEDNESDAY CLUBS</b>				
ART	GAB	LUNCH	G67	ALL
FITNESS	JGE	LUNCH	FITNESS SUITE	YEAR 8
CATERING REVISION	MRS	LUNCH	F45	YEAR 10, 11
HUMANITIES HOMEWORK CLUB	MCA/ASH	LUNCH	G58	ALL YEARS
CV / Application writing	AKO	15:00 – 16:00	CAREERS OFFICE G61	YEAR 11,12,13
ENGLISH – Making a Difference	SHE	15.00 - 16.00	F12	YEAR 7, 8, 9
BADMINTON	JPO	15.00 - 16.00	SPORTS HALL	YEAR 7, 8, 9
TRAMPOLINING	SCH	15.00 -16.00	SMALL GYMNASIUM	YEAR 7, 8, 9
GIRLS FOOTBALL	CBA	15.00-16.00	SCHOOL FIELD	YEAR 7-9
<b>DRAMA CLUB (resuming after Feb half term)</b>	LDA/RRY	15.00-16.00	DRAMA STUDIO	ALL YEARS
HUMANITIES HOMEWORK CLUB	ASH	15:00-16:00	F29	ALL YEARS
SCIENCE REVISION	RMO	15:00 - 16:00	G110	YEAR 10 & 11
<b>THURSDAY CLUBS</b>				
LGBTQ+ AND ALLIES	KPA	LUNCH	F87	YEAR 10, 11
ART	GAB	LUNCH	G67	ALL YEARS
FITNESS	JPO	LUNCH	FITNESS SUITE	ALL YEARS
CATERING REVISION	MRS	LUNCH	F45	YEAR 10, 11
CHOIR	MGO	15:00 – 16:00	MUSIC ROOM	ALL
TABLETOP GAMES	MTB	15.00-16.00	F69	ALL
GEOGRAPHY BOOSTER SESSION	ASH	15:00-16:00	F27	YEAR 11
FITNESS	JPO	15.00-16.00	FITNESS SUITE	ALL YEARS
<b>FRIDAY CLUBS</b>				
ART	GAB	LUNCH	G67	ALL
ENGLISH – Poetry by Heart	KGR	LUNCH	G125	ALL
GIRLS FITNESS	EAT	LUNCH	FITNESS SUITE	ALL YEARS
CATERING REVISION	MRS	LUNCH	F45	YEAR 10, 11
BADMINTON	JGE	15.00-16.00	SPORTSHALL	KS4 AND 5



# Childwall experiences

n g a g e  
n a b l e  
m p o w e r



Childwall Experiences **enables** our students to **engage** with our wider school community and helps them to realise that their experiences can extend beyond the classroom.

By **empowering** students to build new skills in leadership, organisation and participation, they gain new experiences and contribute to school life and the local community. Students improve their confidence, whether it's representing Childwall on stage, on the field or at school events, Childwall Experiences encourages our students to get involved, enjoy our city, take pride in all they do: preparing them for life in modern Britain.

## Childwall Experiences

Try to complete at least 5 of the experiences for your Year group. Tick when complete and where applicable, take a photo of yourself completing the task or at the location to show to your Form Tutor.

Year 7	To Lead	To take part in	To organise	To experience	To contribute
	To attend a co-curricular club for a half term. ✓	To support a school event e.g.: open evening. ✓	A litter pick in your local area.	Visit a local museum with your friends or family. ✓	Contribute to the Childwall community – assisting in the canteen and with litter picks.
	To work alongside a teacher to lead a small section of a lesson.	To regularly take part in a community club of your choice. ✓	To organise a family film or games night. ✓	Experience careers 'meet the professional' event after school.	Contribute towards a school assembly.



Here at Childwall, we pride ourselves on the excellent pastoral care our students receive. We have a team of staff who are form tutors, head of year, key stage leaders and our inclusion team who all ensure our students are safe, supported, well-cared-for, and equipped with the skills to face their future. Students can speak to their Form Tutor or Head of Year if they have any questions or need advice about anything. We have a dedicated student services officer to assist with any medical issues and we have specially trained staff for mental health support.

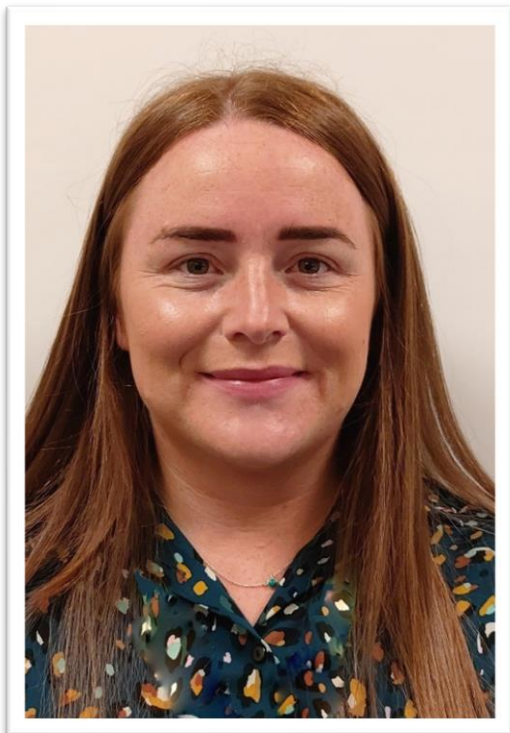
## Registration Form Groups

Students at Childwall have re-named their form groups to represent people that they identify with as inspirational and whose values match closely to our school vision to Engage, Enable and Empower everyone within our school community.

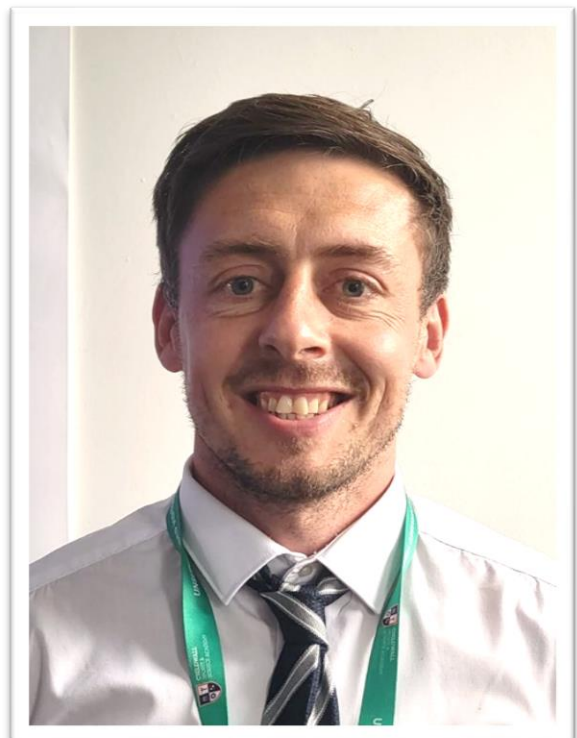
See our current Form Names booklet [here](#)



Our Head of Year 7 is Miss Jordan  
[L.Jordan@childwallssa.org](mailto:L.Jordan@childwallssa.org)



Our KS3 Pastoral Leader is Mr Corrigan  
[S.Corrigan@childwallssa.org](mailto:S.Corrigan@childwallssa.org)








# FAMILY SUPPORT




It is our aim to support parents and families through any situation that may occur whilst part of our Childwall community.

Further details about what our Family Support Worker can do for our families can be found below



CHILDWALL  
SPORTS &  
SCIENCE ACADEMY

## Family Support Worker




CHILDWALL  
SPORTS &  
SCIENCE ACADEMY

I'm a Family Support Worker with a wealth of knowledge and experience working with children and parents.

I can work with your child individually or with the family together.

I'm a warm and caring person who wants to help make your child feel happy in school.

I can offer support to parents & carers with concerns that arise in day to day life.



I'll run coffee afternoons for parents to have the opportunity to meet and support each other.

I'm able to support you and your children through life's challenges and help you find the strategies to cope.

I can signpost you to relevant support agencies for specialist support if needed.

**Mrs Griffiths**  
J.Griffiths@childwallssa.org

## How we can help:

There are lots of ways we can help with any issues you may be experiencing, either directly or by pointing you in the right direction.

Check this help sheet for some useful links that may guide you if you need advice on anything from debt to housing problems:

[https://www.childwallssa.org/downloads/parent\\_cost-of-living\\_helpsheet\\_.pdf](https://www.childwallssa.org/downloads/parent_cost-of-living_helpsheet_.pdf)

You can contact our Family Support Worker: Mrs. J Griffiths on: [J.Griffiths@childwallssa.org](mailto:J.Griffiths@childwallssa.org) or you can call/text on 07976 538 318. Any requests for assistance or advice help will be treated in confidence and with dignity.



# SEND



## **Our SENCO is Ms. E Wylie**

### **Our Commitment**

- To recognise and understand the specific needs of our students and ensure they are part of our school community.
- To enable each student to reach their potential: 'Learning Without Limits'
- To provide a positive environment where students are happy and engaged in learning and the life of the school.

### **Categories of Special Educational Needs**

We have four categories of need:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health Difficulties
- Sensory and/or Physical Needs

At Childwall, students are identified as having a special educational need based on one or more of the above categories. Each student is seen as an individual, as are their specific needs, which may involve additional support, interventions, and a differentiated approach.

If your child has an additional need, they will be placed on the Special Educational Needs Register and will be classed under the category of SEN Support.

If your child has an Education Health Care Plan, they will be added to the Special Educational Needs register and will be placed under the category of Education Health Care Plan.

Our SEND Policy is based on the Special Educational Needs Code of Practice, 2015 and this has helped us set out the procedures that all organisations need to follow to meet the needs of children.

Please visit the SEND page on our website for further details:

<https://www.childwallssa.org/study-at-childwall/send/>

**All emails should be sent to: [sendteam@childwallssa.org](mailto:sendteam@childwallssa.org)**

**These emails are sent to the whole SEND team and will be picked up more quickly than sending to individual members of staff. We aim to respond within 48 hours.**



# HEALTH & WELLBEING



## Student Services

Our Student Services officer, Mrs State-Cannon (*known as Miss Gwen*) is a highly experienced first-aider and has been in this role for over 10 years. She is available to help students with a wide range of issues from managing medications and personal evacuation plans (PEPs) to day-to-day sickness and injuries. Miss Gwen can also issue a toilet pass should your child have a medical condition which requires one – just send in a GP or hospital letter. Students will not be allowed out of class to use the toilet other than in these exceptional circumstances.

## Medicines

- Please inform Miss Gwen if your child has any long-term medical needs such as asthma, epilepsy, diabetes, or severe allergies. She will log the details on our database and notify staff of your child's condition. It is important that medical information is shared with school and that we are informed of any health and medication changes.
- For students who suffer severe allergic reactions and have an Epipen, we will ask you to provide it in a clearly labelled box; the box will need to be left with Miss Gwen at Student Services. The student should keep a second Epipen with them as advised by their doctor. Parents are responsible for updating the Epipens as required. This is also the case for inhalers.
- Please ensure all medicines and inhalers are clearly labelled with your child's name and are within expiry dates.
- Staff are unable to administer non-prescription medicines within school. If your GP prescribes medication for your child and they need to be taken in school hours, they need to be in their original prescribed box and should be handed to Miss Gwen in Student Services to be locked away in a medical cabinet and collected at the beginning of break, or lunch time. No other tablets should be brought into school.

Please refer to the [Medicines Policy](#) and [Intimate Care policy](#) on our website if you have any further queries or email Student Services: [G.State-Cannon@childwallssa.org](mailto:G.State-Cannon@childwallssa.org)

## Illness

Students feeling unwell in school should try to remain in school until the end of the day. If the student does not feel capable of continuing, the subject teacher should be informed. Miss Gwen or another first aider will decide on the appropriate course of action, which may include contacting parents. Please ensure all contact information held in school is up to date.

**If your child suffers injury resulting in limited mobility, i.e.: leg or spine injuries, you must contact school prior to your child returning.** We are required to complete a risk assessment prior to your child's return to school.



## Mental Health Support

Our safeguarding team offers early intervention for children and young people who may be experiencing mild to moderate mental health issues, such as anxiety and low mood and they can make a referral to our school counsellor if required.

### Our graduated approach to mental health support

#### 1. CURRICULUM

During PHSE, form time and assembly time to offer safe messages and signpost to support agencies.

#### 2. VISIBILITY

Students can refer to our Mental Health Notice boards which offer safe messages. Students can also anonymously refer into the SHARP System via the school website.

#### 3. PASTORAL PLUS

Students can receive personalised support from our specially trained pastoral staff, including mental health and bereavement support.

#### 4. MENTAL HEALTH CHAMPION

Students can also be referred to external specialist support from agencies such as OSSME, Kooth and the school counsellor.

#### 5. ANXIETY TRAINING

A six-week, targeted mental health and anxiety training programme for identified students.

#### 6. EXTERNAL COUNSELLING

Students can also be referred to further specialist counselling from YPAS (Young Persons Advisory Service) and MYA (Merseyside Youth Association).

#### 7. INTERNAL CAMHS

We also have a school based CAMHS worker, as well as two trainee therapeutic social workers (based in school one day per week).

#### 8. CRISIS

Calls can be made by school or directly by parents to Alder Hey's Mental Health Crisis Team: 0151 293 3577

### Other support available

Students can also access help from [Kooth](#), [YPAS](#), [CAMHS](#) and [YoungMinds](#)



# ATTITUDES TO LEARNING



**REWARDS:** We have various ways to reward students for their effort in class, attitude to learning (ATL) and their behaviour, such as:



Every Friday morning, we have our **Empowering Fridays** celebrations. During the week, teachers will upload students work that they feel is worthy of showing off. Students will then receive an invite to the Friday morning celebration in the school canteen, where we display the work on large boards. Students receive a certificate from the headteacher and get to choose a sweet treat. We then share the work and photos of the celebration on our social media pages ([Twitter](#) & [Instagram](#)) for parents to see.



There are various Reward Trips for each year group, ranging from cinema visits to weekends at adventure centers. (And a Prom for Year 11s!) Selection for the trips is usually based on the highest '1s' received in our Attitude to Learning scoring system. You will be able to see when your child receives a **1** on their timetable in the **SchoolSynergy** app.



Students will also be awarded **bronze, silver and gold postcards** throughout the year. Bronze can be awarded in any lesson; Silver is usually on a weekly basis, and Gold postcards are given out monthly. We also have a Student of the Month award. These are all celebrated in our Awards assemblies.

Attitude to Learning (ATL) can be seen by parents on our SchoolSynergy app and shows on the child's timetable on a lesson-by-lesson basis. e.g.: ATL 1 = **Outstanding**, ATL 2 = **Good**

Further information about ATL can be found in our **[Behaviour Policy](#)**

## EXPECTATIONS AND ROUTINES:

We expect high standards from both staff and students to create a calm and orderly teaching and learning environment for everyone. We have many common routines that support these expectations.

1. Students line up with their forms at the start of the school day, at the end of break and at the end of lunchtime.
2. A one-way system - Students walk in single file on the left, following our one-way system to keep the corridors calm.
3. Staff arrive at their classroom before the start of the lesson and before students begin to arrive.
4. Staff meet and greet students at the door.
5. Staff check uniform is correct and remove outdoor clothing before entry.
6. Students put their equipment out on desks ready to learn.
7. Staff have a seating plan that takes in to account ability, needs and A2L.
8. Staff will stand by the door at the end of the lesson.

# UNIFORM AND EQUIPMENT

## Childwall Uniform expectations

**Academy Blazer:** This must be worn at all times unless teachers permit removal during a lesson.

**Academy Tie:** Academy ties must be worn at all times and must show the school badge. Each year group has a different coloured stripe on their tie (they keep the same tie colour as they progress through the year groups. **This year's Year 7 tie colour will have a green stripe.**

**White shirt:** White shirts must have a top fastening button and must be tucked in at all times.

**PE kit:** Students must wear the school PE kit for PE lessons. (Other items are available, but not essential, such as a fleece top, track pants and PE socks)

**School Coat:** Students need to have a weather-proof outdoor coat. Preferably dark coloured and ideally without logos showing.

**Black Shoes:** Plain black polishable shoes must be worn at all times. Black trainers, (including Vans and Converse style) are not permitted – trainers are only permitted for PE lessons. Further details on permitted shoe styles are detailed on the next page.

**Headwear:** No hats, caps or scarves should be worn inside the school building. Headscarves worn for religious reasons must be plain navy-blue, black, or grey.

**Jewellery:** Students may wear a pair of small ear studs. No facial piercings are permitted, including nose, lip, tongue, or eyebrow piercings not allowed in our school.

**Hair/Make-up:** Hair must be neat and presentable. Unnatural hair colours, false eyelashes and false nails are not permitted. Natural, subtle make-up may be worn. Clear nail polish may also be worn by students.

**Sports equipment:** Mouth guards are recommended for Rugby. Football boots are required for all winter field sports and trainers for hard court activities.



## Uniform Stockists

Uniform can be purchased from our suppliers, Laser Schoolwear and West Derby Schoolwear.

**West Derby School Wear:** 239-241 Eaton Road, L12 2AG Tel: 0151 228 7896

**Laser Schoolwear:** 92/100, London Rd, Liverpool, L3 5NL (City Centre) T: 0151 709 0701  
Also at 46 St Mary's Rd, Garston, L19 2JD and 599 West Derby Rd, Tuebrook, L13 8AE

## Pre-loved Uniform sales

Our second-hand uniform shop is now available online:

<https://app.uniformd.co.uk/items/205>

Uniform items are limited to what is donated to us. We are unable to deliver, so they will need to be collected from school between 9am-3pm. Please allow 24 hours for your order to come through.

## Approved Footwear styles



## Equipment:

It is important that all students arrive to school ready to learn. Students should ensure that they bring the following items every day:

- Black pen
- Red pen
- Pencil
- Pencil eraser
- Ruler
- Scientific calculator (Recommended)



Equipment can be purchased from your Head of Year or the main office including a filled pencil case containing a pen, pencil, ruler, and rubber for £1.

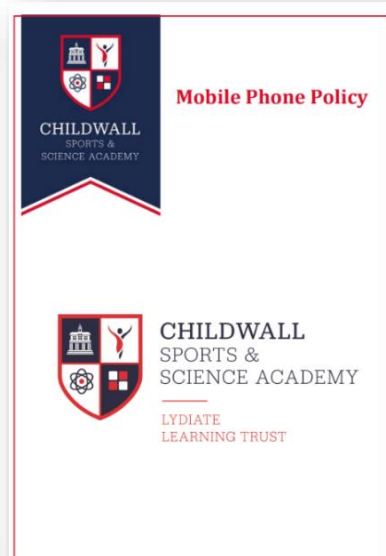
## Mobile Phones:

Students' mental wellbeing and learning are dramatically different when they do not access their phones during the school day. Here at Childwall, students are not allowed to have their mobile phones powered on once they enter the school premises; they must keep them stored out of sight in their bag, blazer, or coats.

Please refer to the current mobile phone policy on our website:

[https://www.childwallssa.org/downloads/policies/amended\\_mobile\\_phone\\_policy\\_april\\_2022.pdf](https://www.childwallssa.org/downloads/policies/amended_mobile_phone_policy_april_2022.pdf)

- If a student breaches the rules the phone will be confiscated with immediate effect. Staff will ensure the phone is stored in a safe place until the end of the day. At the end of the day the student can collect their phone from the pastoral office. \* Please note this will only happen once.
- If the phone or device is seen again. It will be confiscated with immediate effect and will remain in school until collected from the student's pastoral leader by a parent/carer at a convenient time for both parties.
- If a phone is seen repeatedly (More than 3 times) with the same student, the phone will be confiscated for collection by a parent/carer at a time agreed with a member of staff and a bespoke agreement for the use of mobile phone or device will be put in place.
- Students who refuse to hand over their phones will be in serious breach of the behaviour policy and may be internally excluded.





## Energy / Fizzy drinks



At Childwall, we **do not allow** the consumption of hot drinks or fizzy/energy drinks in school and therefore any brought into school will be confiscated. We also encourage students not to consume them at all if possible due to the overwhelming research about the effect that caffeinated drinks have on children's and teenager's bodies.

Reports published by the British Medical Journal have shown that there was consistent evidence of headaches, stomach aches, low appetite and sleep problems associated with the consumption of caffeinated energy drinks. Within the reviews, a trial reported dose-dependent increases in diastolic blood pressure and decreases in heart rate and cases of adverse events were reported including cardiovascular issues and renal failure, following the consumption of high-caffeine energy drinks.

# WHAT HAPPENS ONE HOUR AFTER DRINKING A CAN OF COKE

1

## FIRST 10 MINUTES

10 teaspoons of sugar hit your system. (100% of your recommended daily intake.) You don't immediately vomit from the overwhelming sweetness because phosphoric acid cuts the flavor allowing you to keep it down.

2

## 20 MINUTES

Your blood sugar spikes, causing an insulin burst. Your liver responds to this by turning any sugar it can get its hands on into fat. (There's plenty of that at this particular moment)

3

## 40 MINUTES

Caffeine absorption is complete. Your pupils dilate, your blood pressure rises, as a response your liver dumps more sugar into your bloodstream. The adenosine receptors in your brain are now blocked preventing drowsiness.



## 45 MINUTES

Your body ups your dopamine production stimulating the pleasure centers of your brain. This is physically the same way heroin works, by the way.

4

## 60 MINUTES

The phosphoric acid binds calcium, magnesium and zinc in your lower intestine, providing a further boost in metabolism. This is compounded by high doses of sugar and artificial sweeteners also increasing the urinary excretion of calcium.

5

## 60 MINUTES

The caffeine's diuretic properties come into play. (It makes you have to pee.) It is now assured that you'll evacuate the bonded calcium, magnesium and zinc that was headed to your bones as well as sodium, electrolyte and water.

6

## 60 MINUTES

As the rave inside of you dies down you'll start to have a sugar crash. You may become irritable and/or sluggish. You've also now, literally, peed away all the water that was in the Coke. But not before infusing it with valuable nutrients your body could have used for things like even having the ability to hydrate your system or build strong bones and teeth.

7



## Use of Images in School

For the protection of all, students may not bring cameras or videos into school. This includes both digital and traditional cameras. Images can be used in school for a variety of useful reasons including:

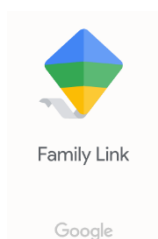
- Information or identification, e.g.: student photographs on the registers in our School Information Management System. (Our database)
- Curriculum e.g.: PE coaching, trips abroad, visits, coursework, displays, practical moderation for assessment purposes.
- Marketing and publicity, e.g.: prospectus, website, videos, Open Evening promotion
- Preference regarding photo consent will be sought via the admission form you will receive as part of the welcome pack. Should you wish to change your consent preference at any time please let us know.

## Computer Access

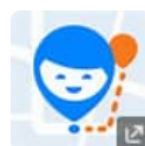
- We would appreciate if all parents and students must read the Acceptable Use of ICT Agreement. Each student will have their own username and password to the school computer network, which should not be shared with other students.
- Access to websites is restricted for students' protection. All students are monitored whilst logged into the school network, and internet access is tracked daily.
- When logging onto the school network, students agree for their own protection not to access games sites etc. Infringement of the agreement results in access privileges to the school computer network being restricted for an agreed period of time.
- Students have the facility to access a Virtual Remote Desktop computer from their home computer which allows them access to their school network file areas and a variety of school network software, details of which can be obtained from the IT department.

## Social Media and online safety advice

- The misuse of social media can cause misunderstandings that can impact on day-to-day schooling and may have a detrimental effect on a child's mental health.
- We do not encourage the use of social media under the recommended ages and would ask that parents monitor their child's use of social media carefully. There are several parent apps that can be installed on your device that will link to your child's device which can help you monitor, allow or block their access and set bedtimes/unlock times remotely so they aren't using their devices too late at night, as well as being able to track their location or receiving an alert if they turn off their phones. We suggest **Find My Kids** and **Google Family Link** or set up **Apple Screen Time**, but there are many other apps and settings available that can do similar things.
- Links to support parents and students on internet safety are available on the school website or you can go to: [Keeping children safe online | NSPCC](#)



Findmykids





# ANTI-BULLYING



At Childwall, we do not tolerate bullying. Bullying is defined as negative behaviour that is intended to make others feel upset, uncomfortable or unsafe." *Diana Award Definition of Bullying 2019*

Bullying is unwanted, aggressive behaviour among school-aged children that involves a real or perceived power imbalance. The behaviour is repeated, or has the potential to be repeated, over time.



If your child experiences any bullying at all, they must report it to a member of staff who will act promptly.

## **Bullying includes:**

**Physical actions:** Pushing, hitting, punching, kicking or any other unwanted physical contact.

**Verbal abuse:** name calling or racially and sexually offensive remarks.

**Emotional abuse:** ignoring/shunning ridiculing tormenting, moving/hiding possessions, intimidation, racial and sexist gestures and cyber bullying.

Please see our Anti-bullying policy here: [CSSA Anti-Bullying Policy](#)

## **Advice**

Childline - 0800 1111 [www.childline.org.uk](http://www.childline.org.uk)

Bullying UK - 0808 800 2222 [www.bullying.co.uk](http://www.bullying.co.uk)

Anti-Bullying Alliance - [www.antibullyingalliance.org](http://www.antibullyingalliance.org)

Kidscape: [www.kidscape.org.uk](http://www.kidscape.org.uk)



# GETTING TO SCHOOL



## Modes of transport:

### By bus

There are several bus routes that your child can take to get to and from school. Routes and timetables are available on the [ARRIVA](#) website.

It is very important that your child understands that whilst they are in school uniform, on their way to school and back home again, they are still representing our school reputation and indeed their parents. Behaviour on buses is regularly monitored by the bus companies and school. Misbehaviour on buses can lead to bus companies withdrawing the right for your child to use their services.

You can check if your child is eligible for a free bus pass at <https://liverpool.gov.uk/benefits/school-travel-support/>

### By car

Please note there is limited space outside our school entrance if you drop off your child. Please be aware that there will be students around our grounds, and we expect a maximum speed of 5mph is adhered to. We also request that you are considerate of the local residents by refraining from blocking driveways and discourage parking on the pavement on Queens Drive. This is for the safety of your child and of other children at the school.

### By train

We are a 10–15-minute walk from Broadgreen train station and timetables and routes can be checked on the [Merseytravel](#) website.

### Cycling

Bicycles may be ridden to school and there is a bike rack available for use in the gated staff car park. All bicycles should be padlocked to the rack; however, we cannot be held liable for any damage or theft. We recommend all students wear a helmet while cycling.

### Walking

We encourage students to walk to school if they live close enough but remind you that we are situated on a busy main road, near a large roundabout and they need to make sure they use appropriate crossings to cross the roads safely.

## When your child arrives at school:

### Punctuality

We expect students to arrive at school **by 8:30am as learning starts at 8:40am**. Any students who arrive after 8:40am will be marked late.

### Student Entrances

Year 7, 8 and 9 students should enter and leave the school premises through their Key Stage 3 Entrance, which is at the right side of school by the staff car park gates.

If you need to collect your child during the school day for example if they are ill or for a pre-arranged appointment, please report to the reception. Your child must sign out on the electronic InVentry system and upon arrival back at school, your child must sign in again at Reception. However, we expect that appointments are made outside of school hours where possible.



# GENERAL INFORMATION



## Contact information.

Childwall Sports & Science Academy, Fiveways, Queens Drive, Liverpool L15 6XZ

Phone: 0151 722 1561  
Email: [contactus@childwallssa.org](mailto:contactus@childwallssa.org)  
Website: [www.childwallssa.org](http://www.childwallssa.org)

The school office is open between the hours of 7:30am and 4.15pm. If you would like to speak to a member of staff, please telephone to arrange a mutually convenient time for an appointment. Form tutors or the Head of Year should be contacted in the first instance.

## Our social media pages:

Twitter



@Childwall\_acad

Instagram:



@childwallacademy

## Visiting School

- All visitors to the school must report to Reception and remain in Reception until they are met or authorised to proceed to a designated area. All visitors are required to sign in using the electronic signing-in system and must sign out when leaving the school site.
- To avoid disappointment please make an appointment with a member of staff before coming to the school. They may be teaching all day and will not be able to leave a class to see you.
- If you have any concerns, please contact your child's Form Tutor or Head of Year in the first instance. If you are not satisfied with their response, please follow our [Complaints Procedure](#).



# SCHOOL POLICIES



There are various policies at Childwall, and they can all be found on our website under [childwallssa.org/about/policies/](http://childwallssa.org/about/policies/)

You will find policies such as our Behaviour Policy, Mobile Phone policy, Attendance policy and our Safeguarding Policy.





