

Department Curriculum for Spanish

	Exam Board & Specification	Half term 1 (Autumn)	Half term 2 (Autumn)	Half term 3 (Spring)	Half term 4 (Spring)	Half term 5 (Summer)	Half term 6 (Summer)
Year 7 Key stage 3	Edexcel (Pearson: Mira 1 Express)	<p>Module 1: Vamos</p> <p><i>Introduction to language basics, phonetics/ pronunciation, introducing yourself and greeting others.</i></p>	<p>Module 1: Vamos (continued)</p> <p><i>Counting up to 31, saying your birthday and an introduction to Spanish Speaking countries.</i></p> <p>Module 2: En el instituto</p> <p><i>School subjects, understanding regular present tense verbs, opinions and reasons.</i></p> <p><i>Cultural lessons on Day of the Dead in Mexico and Christmas in Spain.</i></p>	<p>Module 2: En el instituto (continued)</p> <p><i>Talking about your teachers, adjectival agreements, talking about snacks and counting up to 100</i></p> <p>Module 3: Mi familia</p> <p><i>Descriptive module talking about family, using the verb 'tener' (to have), pets and colours.</i></p>	<p>Module 3: Mi familia (continued)</p> <p><i>Physical appearance and character. Using adjectives after nouns, describing others using 'tener' (to have) and 'ser' (to be) in the he/she form.</i></p> <p><i>Cultural lessons on Easter in Spain.</i></p>	<p>Module 4: En casa</p> <p><i>Talking about countries and where you live. Describing your home, rooms of the house and saying what you do at home. Introduction to stem changing verbs.</i></p>	<p>Module 4: En casa (continued)</p> <p><i>Describing your bedroom using prepositions.</i></p> <p><i>Consolidation of knowledge taught throughout the year.</i></p> <p><i>Cultural lessons on the Spanish Festival La Tomatina.</i></p>

<p style="text-align: center;">Year 8 Key stage 3</p>	<p>Edexcel (Pearson: Mira 1 & 2 Express)</p>	<p><u>Module 5: Mi tiempo libre</u></p> <p><i>Saying what you do in your free time, using 'salir' (to go out) 'hacer' (to do/make.) Talking about sports and expression of frequency.</i></p>	<p>Module 5: Mi tiempo libre (continued)</p> <p><i>Saying what you like and don't like doing in your free time. Using the verb 'gustar' 'me gusta' and 'me gustan.'</i> <i>Opinions followed by infinitives.</i> <i>Telling the time.</i></p> <p>Module 6: En la ciudad</p> <p><i>Describing your town and using comparatives.</i> <i>Places in the town and giving directions.</i> <i>Arranging to go out.</i> <i>Using the verb 'querer' (to want.)</i></p> <p><i>Cultural lesson on Hispanic Christmas.</i></p>	<p>Module 6: En la ciudad (continued)</p> <p><i>Talking about the weather and seasons.</i> <i>Introduction to the future tense. Using the verb 'ir' (to go.)</i></p> <p>Module 1: Mi vida</p> <p><i>Talking about activities using the present tense.</i> <i>Opinions of singular and plural nouns (verbal agreement.)</i> <i>Describing friends in detail (personality, hair and eyes.)</i></p>	<p>Module 1: Mi vida (continued)</p> <p><i>Nationalities, revision of verbs 'ser' (to be) and 'tener' (to have.)</i> <i>Talking about places in the town and describing plans in the near future. Asking and answering questions about yourself and your daily life, using the present and future tense together.</i></p> <p><i>Let's explore a Spanish city together.</i></p>	<p>Module 2: ¡Diviértete!</p> <p><i>Talking about television programmes, giving opinions using adjectives. Taking about films and using comparatives.</i> <i>Inviting someone to go out. Initial introduction to the conditional tense.</i> <i>Review of telling the time and places in the city.</i></p>	<p>Module 2: ¡Diviértete! (continued)</p> <p><i>Making excuses for unwanted plans.</i> <i>Using the stem changing verbs 'poder' (to be able to) and 'querer' (to want.)</i></p> <p><i>Consolidation of knowledge taught throughout the year</i></p> <p><i>Cultural lesson on the Spanish festival in Las Fallas.</i></p>
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<p style="text-align: center;">Year 9 Key Stage 3</p>	<p>Edexcel (Pearson: Mira 2 Express)</p>	<p><u>Module 3: Mis vacaciones</u></p> <p><i>Learning more about Spanish speaking countries. Initial introduction to the preterite (simple past) tense to describe past holidays. Saying what you did on holiday. Expressing opinions about a past holiday.</i></p>	<p>Module 3: Mis vacaciones (continued)</p> <p><i>Understanding an extended text which includes both present and preterite tenses together.</i></p> <p>Module 4: La comida</p> <p><i>Talking about Spanish food, drinks and mealtimes. Using the corresponding verbs, time expressions and high numbers.</i></p> <p><i>Cultural lessons on Spanish meal times and gastronomy at Christmas.</i></p>	<p>Module 4: La comida (continued)</p> <p><i>Shopping for food, role play to encourage understanding and use of Euros. Ordering in a restaurant. Discussion of the differences between formal and informal address. Consolidation of the preterite tense.</i></p> <p>Module 5: De moda</p> <p><i>Introduction to clothes vocabulary. Describing what you wear. Revision of colours linked to adjectives.</i></p>	<p>Module 5: De moda (continued)</p> <p><i>Describing school uniform. Giving an opinion on items of clothing. Talking about shops and what can be bought in them. Introduction of ‘se puede’ and ‘se pueden’ and the importance of agreement between verbs and nouns.</i></p> <p><i>Cultural lessons on ‘La Feria de Abril.’</i></p>	<p>Module 6: La salud</p> <p><i>Introduction of vocabulary linking to parts of the body and saying what hurts using the verb ‘doler’ ‘me duele’ and ‘me duelen.’ Describing symptoms at a chemist and getting remedies. Using ‘tener’ and ‘estar’ (to be) to refer to medical problems.</i></p>	<p>Module 6: La salud (continued)</p> <p><i>Healthy and unhealthy food. Making resolutions for the future. Talking about healthy and unhealthy lifestyles. Use of the verb ‘deber’ (to have to/must.) Using three tenses together to talk about lifestyle changes.</i></p> <p><i>Consolidation of knowledge taught throughout the year.</i></p> <p><i>Cultural lesson on the Spanish festival San Fermin.</i></p>
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<p>Year 10 Key Stage 4</p>	<p>EDEXCEL</p>	<p><i>Bridging the gap between KS3 and GCSE, including introducing yourself, talking about family and friends, describing others and dictionary skills.</i></p> <p>Module 3: Mi gente</p> <p><i>Talking about social media.</i></p> <p><i>Grammar points include; Using articles, gender of nouns, adjectival agreement and regular present tense verbs</i></p>	<p>Module 3: Mi gente</p> <p><i>Making arrangements. Talking about reading for pleasure. Describing relationships in detail.</i></p> <p><i>Grammar points include; Present continuous tense, connectives, 'ser' and 'estar' (to be).</i></p>	<p>Module 2: Mi vida en el insti</p> <p><i>Giving opinions about school subjects in detail. Describing school uniform, the school day and the school building. Tackling harder listening exercises on school rules and problems. Writing plans for a school exchange and talking about activities and achievements.</i></p> <p><i>Grammar points include; Using negatives, infinitive phrases, the near future tense and object pronouns.</i></p>	<p>Module 1: ;Desconéctate!</p> <p><i>Discussing holiday activities and the weather. Describing a past holiday and showing preferences. Focussing on a written piece about Barcelona. Booking types of accommodation and dealing with problems/disasters.</i></p> <p><i>Grammar points include; Review present tense regular and irregular verbs, preterite tense and opinions in singular and plural form.</i></p>	<p>Module 4: Intereses e influencias</p> <p><i>Talking about free-time activities. Discussing TV programmes and films. Saying what you usually do in your free time. Focussing on sports and what's trending. Talking about different types of traditional Spanish entertainment. Role models and inspirations.</i></p> <p><i>Grammar points include; Stem changing verbs, 'suelo' (I usually/tend to) plus the infinitive, the imperfect tense, the perfect tense and useful adjectives 'algunos/as' (some) 'demasiados/as' (too many).</i></p>	<p>Module 6: De costumbre</p> <p><i>Talking about illnesses, injuries and asking for help at the pharmacy. Describing mealtimes and typical foods. Comparing different traditional festivals. Describing a special day. Ordering in a restaurant. Talking about a music festival.</i></p> <p><i>Grammar points include; Using quantity expressions, focussing on verbs in the 'we' and 'they' forms, using 'estar' (to be) in a temporary state, practicing 'antes de' (before) and 'después de' (after) plus the infinitive and using 'acabar de' (to have just.</i></p>
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<p style="text-align: center;">Year 11 Key stage 4</p>	<p>EDEXCEL</p>	<p><u>Module 5: Ciudades</u></p> <p><i>Talking about places in a town or city. Asking for and understanding directions. Describing the features of a region. Planning what to do. Discussing problems in a town. Describing a visit in the past. Shopping for clothes, souvenirs and presents.</i></p> <p><i>Grammar points include; Review ‘se puede’ and ‘se pueden,’ the future tense, using exclamations, demonstrative adjectives, antonyms and ‘tan’ and ‘tanto’ (so... so much ... so many...) with single and plural nouns.</i></p>	<p>Module 7: ¡A currar!</p> <p><i>Talking about different jobs and career preferences. Discussing how to earn money. Talking about work experience. Focussing on the importance of languages and travel.</i></p> <p><i>Grammar points include; Homonyms, recap of the preterite and imperfect tenses, using ‘lo’ (it) plus adjectives and question words.</i></p>	<p>Module 7: ¡A currar! (continued)</p> <p><i>Applying for a summer job. Discussing plans for the future.</i></p> <p><i>Grammar points include; Revising the perfect tense, using ‘if’ clauses and using different ways to express future plans.</i></p> <p>Module 8: Hacía un mundo mejor</p> <p><i>Describing different types of houses. Talking about the environment. Concentrating on healthy eating and discussing diet-related problems. Considering global issues.</i></p> <p><i>Grammar points include; Using the superlative, prepositions, revising present tense and immediate future tense verbs.</i></p>	<p>Module 8: Hacía un mundo mejor</p> <p><i>Talking about local actions. Discussing healthy lifestyles. Talking about international sporting events.</i></p> <p><i>Grammar points include; Using ‘se debería..’ (you should), synonyms, utilising a range of tenses and using verbs in the third person plural.</i></p>	<p><i>Revision and exam techniques.</i></p> <p><i>Literary texts. Translation (English –Spanish and Spanish - English). A repasar.Te toca a ti. Exam practice questions. SAMS materials.</i></p>	