



CHILDWALL
SPORTS &
SCIENCE ACADEMY

LYDIATE
LEARNING TRUST

Newsletter

March 2022





HEADTEACHER'S UPDATE

We've had a busy few weeks here at Childwall, with National Careers Week taking place from 7th-11th March. Students have been involved in a number of visits to local universities and various workshops to get them thinking about their future careers. We have also shone a spotlight on ex-students and where our Alumni are now. You will see some of our previous Business and Enterprise students detailed within this newsletter.

It is important to find out how we are doing from the people that experience our initiatives firsthand, so we recently conducted a student voice survey to find out student views on our Project L. Project L focusses on reading every day and includes learning that develops our oracy, (talking skills) and the use and understanding of higher tier vocabulary. You will see on page that, 86% of the students say the project has helped them be more confident readers.

We encourage our students to learn from the environment around them and we have an example of this where Geography students in Year 8 have been looking at the effects of weathering and Year 9 have studied how buildings must withstand earthquakes. Year 8 English have brought Romeo and Juliet characters to life in the form of a mock 'chat show' which the students inform me, they found insightful. There is also a brief look into the lens of Year 11 catering and hospitality as they conduct their final practical assessments.

You will be aware that we want Childwall students to be ambitious and interesting characters. Our extra-curricular programme is a commitment from the staff that enables students to access difference. Clubs have been busy again this term with students enjoying chess, history, Anime, Minecraft, climbing and basketball at lunchtimes and after-school, amongst many others. The full list of enrichment activities available to all students can be found on our school website

An ambition of mine has been to work with parents more closely, to keep you informed and to involve parents in new developments. Thank you to all that responded to our request for engagement. Our first Parent Forum meetings took place on Tuesday 15th (online) and face-face on Thursday 17th March. Watch this space for how this group evolves.

If you would like to get involved in our next Parent Forum meetings in May, please contact our Family Support Worker: Mrs. Joanne Griffiths, on J.Griffiths@childwallssa.org

I hope you enjoy the read.

Ms. J E Vincent



NATIONAL CAREERS WEEK

National Careers Week took place from 7th - 11th March 2022. Its aim was to promote careers guidance across the UK. Our students have taken part in all kinds of activities, from visits to Liverpool John Moores University and Edge Hill University Show, to a Careers 'Escape Room' challenge and various subject-specific careers workshops and virtual meetings with companies and organisations such as CBeebies and Chester Zoo.

On 2nd March, our full Year 9 cohort attended the Careers Skills Show. Our students engaged with some major employers in the Liverpool City Region, as well as participating in hands-on activities giving them insight into the world of work and careers. Students loved the opportunity and commented: *"This is so good, I'll come back next year on my own"* and *"The people were so nice and really explained everything to us"*. One student remarked that while they were still unsure about what they wanted to do as a career, they hadn't realised there were so many options.

You can see some of the photos from the Year 9 Skills Show by visiting our [Twitter](#) and [Instagram](#) accounts.

In Business lessons, Year 10 used Barclays Life Skills, which is designed to help people learn money and career skills that they need to progress in life. Go to [Barclays Life Skills](#) for more information.

Students also logged to 'Wheel of Strengths'. This is a tool designed to help students find out what jobs are right for them based on their skills, interests and personality traits



Students were then encouraged to investigate these job roles further by using a variety of sources such as [Prospects Job Profiles](#) and the [National Careers Service](#).

Careers Discovery workshops included 'EYFoundation: Inspirational Women' and 'Amey Insight into Engineering'. Our students quickly found their voice asking lots of questions.

Students were also encouraged to access a virtual Careers Fair via our Unifrog careers portal. All students have a login for this and can access via [unifrog.org](#)

Students said:

"Thank you so much for doing all this. Before this, I was lost about what I wanted to do"

"We did the Wheel of Strengths test, and I want to be a Physiotherapist and my friend is going to be a Paramedic"

BUSINESS AND ENTERPRISE ALUMNI

We like to stay connected with our former students to see how they are getting on and are proud of our students' achievements since leaving the school. The Business and Enterprise Alumni survey responses were impressive to read.

We will be publishing some profiles on our website shortly, but in the meantime, here are some examples of the routes ex-Business and Enterprise students have taken:

- Liverpool JMU: Software Engineering Degree
- Liverpool Hope University: Business Management Degree
- Liverpool Hope University: Sports Psychology Degree
- Edge Hill University: International Business Degree
- Liverpool University: Economics Degree
- Edge Hill University: Adult Nursing Degree
- Stadler Rail: Trainee Management Accountant
- Scottish Power: Graduate Apprenticeship



Business and Enterprise Alumni Profile

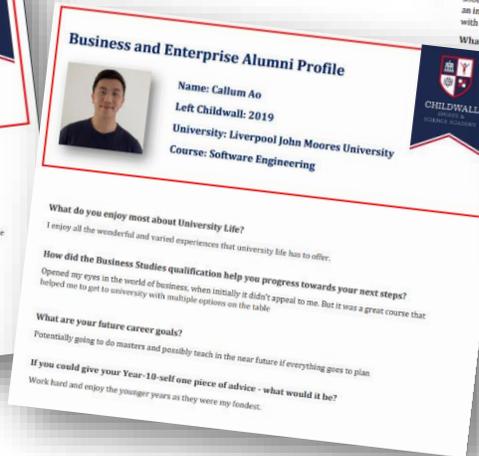
Name: Catherine Clarkson
Left Childwall: 2020
University: Edge Hill University
Course: Adult Nursing

What do you enjoy most about University Life?
The vast number of opportunities to get involved in different activities.

How did the Business Studies qualification help you progress towards your next steps?
Gave me the soft skills and the confidence to not only apply to university but also jobs. This was apparent ever since starting on the Level 2 programme. My teacher was also a dream and Miss Maddock, I'll remember you forever!

What are your future career goals?
Nursing.

If you could give your Year-10-self one piece of advice - what would it be?
Have more confidence in my ability.



Business and Enterprise Alumni Profile

Name: Callum Ao
Left Childwall: 2019
University: Liverpool John Moores University
Course: Software Engineering

What do you enjoy most about University Life?
I enjoy all the wonderful and varied experiences that university life has to offer.

How did the Business Studies qualification help you progress towards your next steps?
Opened my eyes in the world of business, when initially it didn't appeal to me. But it was a great course that helped me to get to university with multiple options on the table.

What are your future career goals?
Potentially going to do masters and possibly teach in the near future if everything goes to plan.

If you could give your Year-10-self one piece of advice - what would it be?
Work hard and enjoy the younger years as they were my fondest.



Business and Enterprise Alumni Profile

Name: Takura Chindanga
Left Childwall: 2020
Position: Graduate Apprenticeship with Scottish Power (Starting September 2022)

What has happened since leaving Childwall Sixth Form?
After sixth form, I took 21 months out of education. (March 2020 - December 2021) to help my parents start their own businesses and to cultivate skills which I felt I was lacking and wouldn't otherwise have developed e.g. resource allocation and self-discipline. At the beginning of this year, I enrolled onto a travel and tourism course at the Liverpool John Lennon Airport. This training programme allowed me to see and experience the full frontline and background operations at the John Lennon Airport that wouldn't normally be accessible to many individuals without security clearance. In addition to this, I got the chance to meet and discuss several topics with Mr. John Irving, the CEO of the airport and several other employers within the Airport. I am doing this temporarily, while I wait to start a Graduate Apprenticeship with Scottish Power this year in September.

How did the Business Studies qualification help you progress towards your next steps?
The business studies qualification equipped me with essential tools that gave me the knowledge and confidence to start my own business online during lockdowns, although the venture was unsuccessful, I became more driven to continue challenging myself and used the skillset and proficiency I gained while studying for my business qualification. While studying business, as part of the qualification, we were required to start a business in school. This is where everything changed for me. Although the business operated for a few weeks, the joy I had while running to pursue, was the best decision I could make towards my future.

Taking up business in Sixth Form was the best decision I made during my time at Childwall. I should be enjoyed, not endured and I genuinely enjoyed myself and being an individual. The support from the teachers was amazing and I was able to do with as much support as Childwall did.

What are your future career goals?
Flexibility with working hours and working in a professional environment with successful accountants.

How did the Business Studies qualification help you progress towards your next steps?
I applied for JMU to do accounting and finance, but decided it wasn't the right path for me at that time. I worked full time in a shop which then started with Stadler as an apprentice in 2020. If I didn't go to Childwall sixth form I wouldn't have got the career I have now.

What are your future career goals?
To become a fully qualified and CIMA registered management accountant.

If you could give your Year-10-self one piece of advice - what would it be?
Work hard and pick A Levels that I will enjoy and know I will be good at.

FAST TRACKERS

Four of Year 11 students are currently participating in a University of Liverpool project: **Fast Trackers**, which provides GCSE mentoring and university-themed workshops, with the aim of helping young people into higher education. Fast Trackers has been running for over 10 years and is a joint project between University of Liverpool and EMTAS (School Improvement Liverpool).

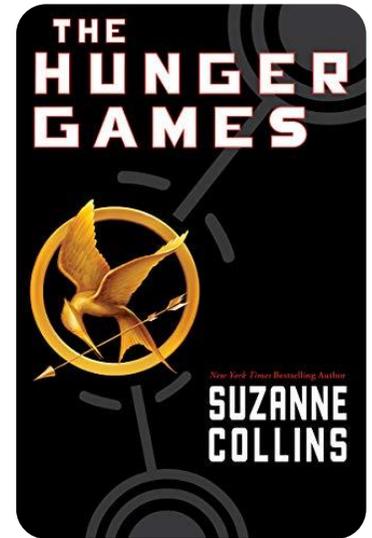
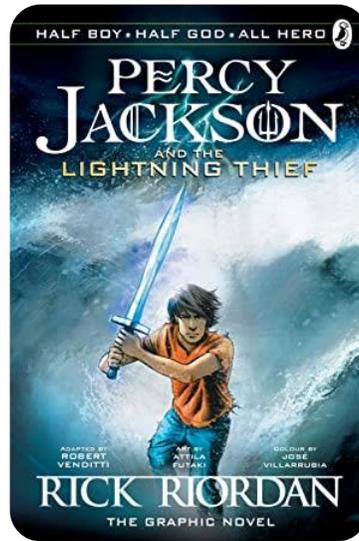
The mentoring takes place across 10 weeks for two hours on Wednesdays (4:30-6:30) between March and May each year. Students Adenike, Huda, Darren and Michael are enjoying being part of the project and we hope it will inspire their A-level choices with a view to applying for an exciting university course after they complete Sixth Form.



PROJECT L

Our new books for 2022 have been Action, Adventure and Escapism based:

For example, Year 7 have been reading *Percy Jackson and the Lightning Thief* by Rick Riordan with Year 8 reading *The Hunger Games* by Suzanne Collins.



Why do we read every day?

The impact of our daily reading sessions has been remarkable, with students saying they now enjoy reading more and some have started reading more at home too. Many of the books we read are part of a series, so students can go on and complete to set at home if they wish.



**LYDIATE
LEARNING
TRUST**
ENGAGE, ENABLE,
EMPOWER

Project L Infographic





86%
of our students say
Project L has helped
them gain more
confidence as good
readers



3 million
pages are read by our
students each year



833 million
words are read by
our students each
year



3 times
more students now
believe reading helps
them understand the
world they live in



222,000 hours
are spent reading our
literary canon books in
forms each year



5 x more
lesson time is spent
reading compared to
other schools



12 books
make up our literary
canon and our students
recommend stories they
are interested in for
subsequent years

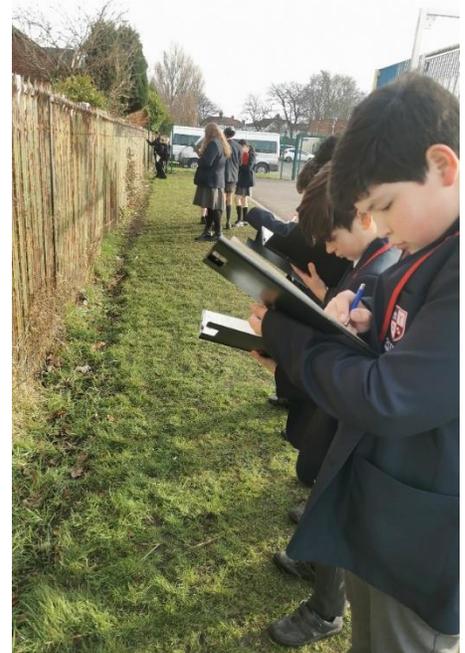


81%
of our students now
read for enjoyment
outside school

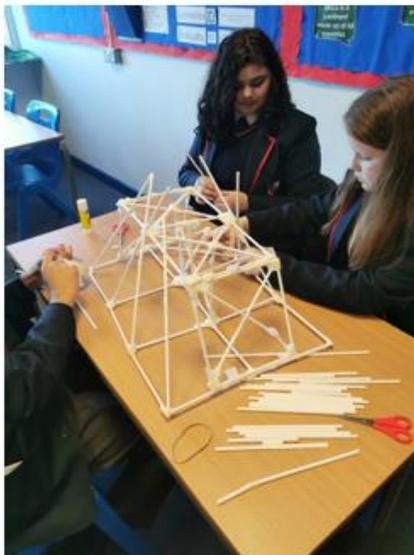
Data sources: 2021 and 2022 student voice survey in Deyes High School and Childwall Sports and Science Academy

GEOGRAPHY

Our Year 8 geography students have been investigating the effect of weathering on our school grounds. The Rahn scale was applied, and photos used to indicate different intensities and vulnerabilities to weathering processes.



Year 9 geography students designed earthquake-proof buildings during their 'Risky Places' unit of study. The aim of this activity is for students to understand various architectural strategies incorporated into building designs to withstand the impacts of earthquakes, as well as how complex the design process is.





ENGLISH

Miss Grue's Year 8 group have been studying *Romeo and Juliet* this term. Last week they turned their classroom into a TV studio and the students took part in a mock Chat Show, taking on roles from the text and interviewing each other about their involvement in the deaths of Romeo and Juliet.

The students voiced some strong opinions and demonstrated an excellent understanding of the piece.



CATERING



Year 11 Hospitality and Catering students having been completing their controlled assessments over the past few weeks; they have researched, planned and cooked a range of dishes, and really enjoyed the taste testing!

Students had to plan two dishes and cook one from scratch. They were required to consider the nutritional needs of various groups and ensure they met all food safety standards.



They also had to explain how the dishes met their customers' needs and plan the production of their dishes for a menu. All dishes had to then be presented to a restaurant's high standard.



EXTRA-CURRICULAR CLUBS

History Society

Year 8 student Toby-Jo runs our History Society on Monday lunchtimes, supported by one of our SCITT trainee teachers.

He creates presentations looking at important past events, as well as how current events are history in the making, leading to discussions amongst the students who attend.



Minecraft Club



In Monday Minecraft lunchtime club, students access the platform via Minecraft Education Edition, and learn about problem solving and strategic thinking while exploring and creating new worlds.



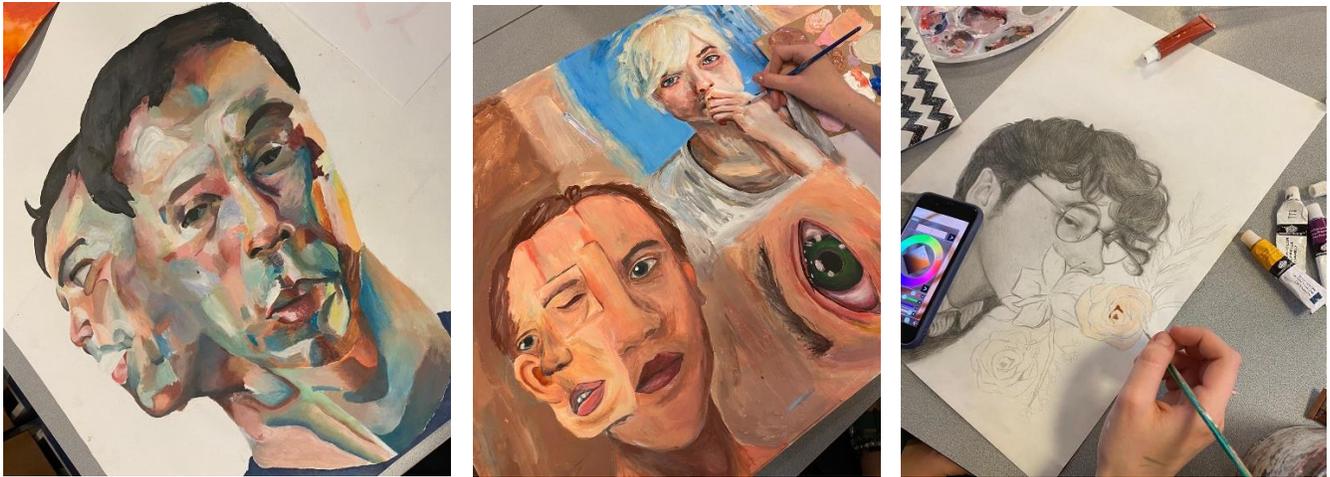
Chess Club

Students who are a little 'board' on after school on a Wednesday 'knight' can 'check' out our chess club! It's open to all year groups and is always a popular club! Students: Don't forget to **check** if your **mate** wants to attend too! ♟️ ♟️ ♟️



Art Club

Students attending our Art Club after school on Wednesdays have produced some extraordinary artwork, in an uninterrupted, relaxing hour where they can let their creativity shine. We're very impressed! (Even the Tate Liverpool thought our students' work was brilliant in a [recent tweet!](#))



Anime/Manga Club

Every Wednesday lunchtime, students who are interested in Japanese culture, Anime/Manga in particular, can learn from others and improve their drawing skills, have a game of Yu-Gi-Oh! or simply chat with some like-minded gakusei.



Basketball Club

Key Stage 3 students can join our Basketball Club on Mondays in the sports hall. They enjoy the teamwork, keeping fit and learning all about the game.





Football

Our Year 7 B Team played against Halewood on Tuesday 8th March. It was a close game with both teams giving their all. After a couple of goals on each side, the match went to penalties and unfortunately, we lost. Despite this, the attitude and commitment from the students was outstanding.



AWESOME WALLS

On Thursday 10th, a group of students went to Awesome Walls with Mr. Brislen and Mrs. Lynam.

As well as it being a confidence-building activity, they are all working towards a climbing certificate and, as you can see below (and on our cover page), they're looking **very** competent already!



Year 9 Duke of Edinburgh

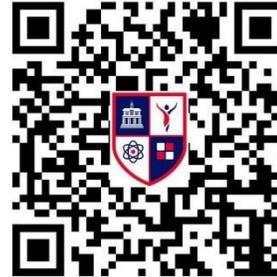
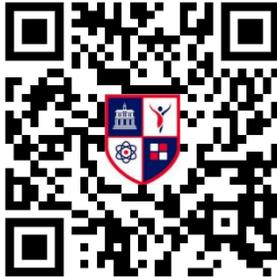
Dates for the forthcoming D of E expeditions will be shared with parents shortly by Mr Cheetham for those students who have elected to take part.



SOCIAL MEDIA

Parents/Carers, to see more of what goes on, please follow us on social media

Twitter @Childwall_acad Instagram @ChildwallAcademy



Coming soon... SCHOOL SYNERGY APP

HOME INTRODUCTION & PRICING SYNERGY PREVIEW CASE STUDIES ABOUT US CONTACT

SCHOOL SYNERGY
EXPERT PARTNERSHIP

A complete school system, that is driving transformational change...

SCHOOL SYNERGY
IN 90 SECONDS

Are you a Parent or Student? ▶

"It is the 'bringing everything together' that's the best thing about Synergy. Everything is in one place so we don't have to go searching around for information on different students in different places."
Neil Clitheroe, Looch Hall Academy

SIMS Integrator 2020/21

Look out for details over the next few weeks of our new school communication app: [SchoolSynergy](#).

This will enable us to send out everything to you on one app, from general messages and newsletters, behaviour and attendance alerts (including detentions and attitudes) to your child's reports and grades.



USEFUL CONTACTS

School Office: 0151 722 1561 or contactus@childwallssa.org

Attendance: 0151 722 1561 - Option 1

Head of Key Stage 3: J.Backhouse@childwallssa.org

Head of Key Stage 4: M.Langley@childwallssa.org

Head of Year 7: A.Webb@childwallssa.org

Head of Year 8: M.Carroll@childwallssa.org

Head of Year 9: G.Lowery@childwallssa.org

Head of Year 10: L.Harrison@childwallssa.org

Head of Year 11: C.Tomlinson@childwallssa.org

Student Support Officer: G.State-Cannon@childwallssa.org

Exams Officer: E.Akins@childwallssa.org

Family Support Worker: Check out [Mrs Griffiths](#) on our website to see how she can help or email J.Griffiths@childwallssa.org

SEND: E.Wylie@childwallssa.org or K.McShane@childwallssa.org

Careers: A.Koermer@childwallssa.org

Sixth Form: C.Tyrer@childwallssa.org or C.Payne@childwallssa.org

PA to Headteacher: H.Carroll@childwallssa.org

USEFUL LINKS

Curriculum and Subject information: <https://www.childwallssa.org/study-at-childwall/subjects/>

Personal Development and Extra-Curricular: <https://www.childwallssa.org/school-life/>

Useful websites for parents: <https://www.childwallssa.org/support-for-parents/online-advice/>

School Calendar: <https://www.childwallssa.org/calendar/>

Who's Who: <https://www.childwallssa.org/about/staff-list/>