



**CHILDWALL**  
SPORTS &  
SCIENCE ACADEMY

LYDIATE  
LEARNING TRUST

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[www.childwallssa.org](http://www.childwallssa.org)



LYDIATE  
LEARNING  
TRUST

ENGAGE. ENABLE.  
EMPOWER

30 November 2021

Dear Parents & Carers,

I hope this correspondence finds you all well and enjoying your preparations for the festive season that is almost upon us. I write to you with an update as we move towards the end of a busy term in 2021-22. I would like to thank you for your support over the last few months and I ask that you please take the time to thank your children for their hard work and fantastic contributions to learning at Childwall since September.

As always, this has been a very busy half term where we have managed the impact of a pandemic alongside the education of your children. Learning has continued and unfortunately, COVID 19 remains a concern for us all. Please see the linked letter from Liverpool City Council here: [LCC Covid letter](#). Please note, we are expecting students and staff to wear masks in communal areas around school.

The term started with the introduction of our new uniform and our children look smart and ready to learn, so thank you. We have been functioning as normal as possible in and around the school with students being taught by specialist teachers in specialist rooms, which has been welcomed by staff and students alike. Positive attitudes to learning have once again been the norm and our grade one scores for outstanding attitudes in each lesson have surpassed all previous records. (Outstanding attitudes to learning have increased by 300% in the last three years.) Students have returned to their new form groups that have been named after people they researched and selected as positive role models such as authors, artist, inventors, activists. They are currently in the process of leading assemblies where they teach each other the importance of their form name: [Form Names booklet](#)

In response to our return from a turbulent year in 2020/21, staff have ensured that the curriculum that is being taught is ambitious and that our intervention and bespoke support is ensuring any missed learning is being caught up. Staff have skilfully planned children's learning to include all aspects necessary to increase their knowledge - what they know, and to find opportunities to improve how they remember what they know as they progress through another school year. Further to this we have added to our website detail of what we are teaching and key vocabulary that we are introducing to your child this term.

[Study at Childwall](#)

We held our Parents Information Evenings at the end of September, and we were delighted with the number of parents who came to listen to how we have improved over the last two years and allowed us to share what our students are experiencing daily. Project 'L' is supporting reading and literacy development across the school for all students and those

with SEND. Project 'A' is supporting ambition. We have an ambitious curriculum that is taught alongside many experiences and opportunities for your child to engage in new and different experiences as part of our Ambition Academy and co-curricular activities. Over 250 students have engaged so far. Please follow the links below for further information:

[Project L information and video](#)

[Extra Curricular timetables](#)

It is important to us to ensure we support the development of the whole child in our school. We recognise that some of students may need some support with their mental wellbeing, we provide guidance as part of our Personal Development curriculum, and we have increased the number of hours we can provide a qualified counsellor to support individual children. We have employed a Family Support Worker to support you should you require any advice or guidance with your children or benefits etc: [Family Support](#)

I am delighted with some of the displays of strong student leadership this half term. Over 60 students volunteered to help during our school Open Evening/Morning events and I have received many messages of thanks from visitors who highlighted that meeting the children was a reason for choosing Childwall as their first-choice school next year. Also, a group of our students demonstrated maturity and quick-thinking when they encountered a member of the public in a state of ill-health outside of school. Their actions resulted in an adult getting the help they needed and demonstrated what good citizens our students can be.

Our most recent challenge was our visit from colleagues at OFSTED, who conducted a Section 8 HMI Monitoring Inspection on Tuesday 19th October. Many thanks to the parents that filled in the Parent View survey for inspectors. Feedback from the survey is incredibly positive with 96% of our parents stating that their child is happy at school, 98% of you say your children feel safe and 94% of you feel bullying is rare and that the school deal with it quickly and effectively should it occur.

I am delighted to share the link to this latest OFSTED Report for you to view at your leisure. You will see that inspectors believe, '**Leaders and those responsible for governance are taking effective action in order for the school to become a good school.**' You will also see some positive statements regarding the school curriculum, stating that the curriculum is **ambitious for all students**, and they have noted our improvements in all aspects of the Sixth Form. This visit from our external partners confirms that **we continue to improve** at pace, and we are on track in our own ambition to be recognised as an outstanding education provision for our school community. [OFSTED Inspection letter](#).

I hope you feel as proud as I do after reading this update of what is working well in our school. Thank you once again for your support to date.

Yours faithfully,



Ms J E Vincent  
Headteacher