



**CHILDWALL  
SPORTS &  
SCIENCE ACADEMY**

LYDIATE  
LEARNING TRUST

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**Headteacher:**  
Ms J Vincent

[www.childwallssa.org](http://www.childwallssa.org)

16 June 2020

Dear Year 10 Parents & Carers,

**Re: Phased introduction of some face-to-face provision for Years 10**

Following the Trust board's confirmation that Childwall Sports and Science Academy is to commence its slow and gradual introduction of face-to-face provision for Year 10 and Year 12 students from 22nd June onwards, we are now able to write to you to confirm the details of this provision.

We fully appreciate that some students and parents may be anxious about this new phase of provision and so this detailed letter aims to answer as many of the questions you, as parents, will undoubtedly have. I am sure you will appreciate that this is an unprecedented situation for school staff and so we may not yet have all of the answers but we will try our best to keep you fully informed.

The very latest guidance from the Department for Education can be found at: <https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june>

As mentioned in previous correspondence, a comprehensive risk assessment has taken place and the school premises has been prepared for this next phase. In recent weeks, the school site has been 'deep cleaned' by an external provider and an enhanced cleaning rota has been maintained. Please note that classrooms used within our plans for tutorials will only be used by your child's bubble and will be cleaned after each session. This face-to-face programme will span Monday to Thursday of each week, allowing the school site to be cleaned again every Friday.

**How will it work?**

**Week 1: Face-to-Face Provision**

- Your son/daughter will be invited in to school to attend a short wellbeing meeting at an assigned date and time between Monday 22nd June and Thursday 25th June. They can be accompanied by one member of your household if you wish. However, this is not compulsory.
- The purpose of this first meeting is to:
  - support your son/daughter in re-engaging with face-to-face education
  - help them familiarize themselves with changes to how school will run for the coming weeks
  - answer any questions or concerns students have
  - find out how they have coped during lockdown
  - resolve any issues/barriers relating to remote learning
  - Prepare them for the subject tutorials in the following weeks.

**Week 2:**

- From the week beginning 29th June, students will be invited to attend one morning per week in which they will take part in 2 one-hour subject tutorials.



### **Week 3 and 4:**

- From the week beginning 6<sup>th</sup> July, this will increase to 2 two-hour subject tutorials.  
**\*The date, time and room for these sessions will be confirmed in a separate letter to each student.**

### **'Clinically vulnerable' (CV) and 'extremely clinically vulnerable' (ECV) students**

- Students who meet the criteria for 'extremely clinically vulnerable' status should not attend school and must continue to access their remote learning.
- Students who meet the criteria for 'clinically vulnerable' status should also remain home and continue to access their remote learning.
- Students who live with someone who meets the criteria for 'extremely clinically vulnerable' status should also remain home and continue to access their remote learning.
- Students who live with someone who meets the criteria for 'clinically vulnerable' status should take appropriate medical advice before attending school.
- All other students should be encouraged to attend their designated tutorials.

### **Attendance and Safeguarding**

- The safeguarding of students has been of paramount importance throughout lockdown. This continues to be the case in this next phase. Therefore, at least one member of the school safeguarding team will be on site every day. Safeguarding referrals should continue to be made via the direct contact signposted on the school website.
- We ask all parents to contact school if their son or daughter will not be attending their assigned tutorial.
- School continues to ask parents not to attend the school site unless invited. All queries and communication should be via telephone or email.
- If school requests that a parent come to school (e.g. to collect a poorly child) or if a parent attends reception in the case of an emergency, only one visitor will be allowed in the school reception at any one time. Others will be asked to queue outside the building, observing 2-metre social distancing.

### **Groupings, classroom layout and conduct**

- The largest rooms across the site have been prepared so that students and staff can observe social distancing during the tutorials (e.g. desks spaced out, excess furniture removed).
- Students have been split into 'bubble groups' that are no bigger than 12 students, most are smaller than 10. (DfE guidance says no larger than 15 students) to ensure social distancing can be maintained in classrooms.
- Each room will be cleaned and surfaces disinfected after each session.
- Fabric chairs have been removed and replaced with plastic chairs that can be wiped clean after each tutorial.
- Sanitizing hand gel will be available in all classrooms, however students are encouraged to bring their own sanitizing hand gel to help avoid bottlenecks at the classroom door and prolong the life of school supplies.
- Students are also encouraged to bring their own stationary and equipment to avoid handling equipment that is not their own.
- From Week 2 of the programme, students will attend more than one subject tutorial. In these cases, students will stay in the same classroom and teachers will move to them.
- School leaders and governors have written a temporary addendum to the school's behaviour policy to ensure that all students and parents understand the importance of student conduct in maintaining the safety of all by maintaining social distancing and following teachers' instructions under these challenging times. Parents and students are asked to familiarize themselves with this.

### **Travel to school, arrival and departure**

- Parents are asked to encourage students to maintain 2-metre social distancing when travelling to and from school, including if walking to school with friends.
- Year 10 students are at a level of maturity to fully understand and appreciate their personal role in maintaining and contributing to a safe experience for all including personal hygiene and maintaining social distancing.
- Students are encouraged to avoid public transport wherever possible and follow the governments' latest guidance around the use of face masks when using public transport.
- Staggered arrival and departure times have been introduced to support students in maintaining social distancing outside of school and at the school gates. If for any reason there is a queue on arrival, we ask that students wait in a socially distanced line or on the grass until called onto the school site.
- All Year 10 students will enter the school site via the gate stated on your personal letter. The letter also states which door to enter the building through and which door will be the correct exit. Toilets have been identified for use only by the students within each bubble. Students must not use different toilets to those stated in their letter. A map will be provided for further clarity of these instructions.

### **Movement around school**

- A one-way system around the school has been designed and is signposted. Students should look out for yellow signage that indicates the direction in which they should be moving.
- This signage includes reminders that 2-metre social distancing must be maintained on the corridors.
- All students are expected to walk in single file on the left of the corridor. 'Up' and 'Down' stairwells are clearly labelled.
- Doors have been wedged open to avoid the need to touch door handles.
- Students should carefully maintain a 2-metre gap when entering classroom doors.

### **Refreshments**

- As a result of the length of time students will be on site for, lunch will not be provided by school.
- Students are therefore encouraged to bring their own water and snack

### **Uniform**

- Students are expected to attend these sessions in full school uniform and fully equipped.
- Uniform is expected to be washed when they return home.
- If during week 3 and 4 a student has two sessions on consecutive days, they are permitted to wear PE uniform on the second day. (If full uniform is not dry.)

### **If a student displays symptoms of COVID-19**

- If a student displays symptoms on the government's published list for COVID-19 before travelling to school or whilst at home, they should not attend school.
- If a student displays any of these symptoms during the school day, they will be isolated on site until contact can be made with home and arrangements made for them to go home.
- The room in which the student is isolated will be disinfected immediately after they leave.

### **Remote learning and subject tutorials**

- The schools remote learning provision will continue for all year groups including Year 10 during this face-to-face programme.
- Face-to-face tutorials have been designed to complement this provision, not replace it. This is 'blended' provision in which the face-to-face supplement the work students are completing at home.
- Subject tutorials are designed to uncover aspects of the work that students have struggled with, provide feedback on work submitted and guide students on where to go next. In order to get the most out of these sessions, students need to complete the remote learning tasks set.



- All subject tutorials will be led by subject specialists, however, the restrictions on class sizes means that we are unable to guarantee that the member of staff will be your child's class teacher.
- We are currently trialing 'live' lessons. Watch our updates to see if your child is invited to a session over the next couple of weeks.

### **Children of key workers**

- School will continue to host vulnerable children and children of key workers for emergency supervision on a separate schedule.

### **Siblings in other year groups**

- As stated in my previous letter, it is highly unlikely that students from other year groups will return before September. They will therefore, continue to learn remotely.

Throughout this 4-week period, Trust and school leaders will continue to monitor and follow any changes in the government's response to the COVID-19 pandemic. Any amendments to the schedule outlined above will be communicated to parents as promptly as possible.

Please be assured of the lengths school have gone to in ensuring the introduction of face-to-face provision is as safe as possible. We understand how unsettling this next phase will be for some. Having said that, we are ready and really looking forward to seeing your son/daughter. We have missed them.

If you have any further questions, please contact your son/daughter's Form Tutor or Head of Year.

Yours sincerely,



Ms J E Vincent  
Headteacher