



CHILDWALL SPORTS & SCIENCE ACADEMY

LYDIATE
LEARNING TRUST

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Dear Parents and Carers,

I hope this letter finds you and your family well.

We are now at the end of term and the end of the most unusual academic year that I have ever experienced. I write today to inform you of the detail around your son/daughter's return to school in September 2020.

What have we been asked to do?

As you know the government have asked us to ensure that all children in all year groups return to school in September 2020 to follow a broad and balanced curriculum. Leaders at Childwall Sports and Science Academy have worked incredibly hard to ensure that we do this in the best way possible. We have conducted rigorous risk assessments and followed government guidance, whilst making every effort to ensure that a return to school full time is a comfortable transition for our students. I have set out the detail below.

The School Day: **Please see the coloured chart below*

- Year 7 and Year 12 students start school on Thursday 3rd September 2020.
- All Year groups are expected to attend on Friday 4th September 2020
- Students will have a slightly staggered start and end to their school day. 8.30am or 8.45am. This will allow for children to travel at different times and it will ensure that children do not gather together outside of school.
- Students must not enter the school site early unless an early supervision place has been requested. These places are limited to 25 per Bubble and will be booked on a first come, first served basis. If you require an early supervision place for your child, please ring the school reception on the 1st or 2nd of September to book.
- If you have children in different year groups and would like an afternoon supervision place to allow for siblings to wait and come home together at 3.20pm. Please ring the school reception on the 1st or 2nd of September to book.
- Lessons will start at 9am as normal.

Bubble Zones:

- Each year group will enter the school site through the identified area on the chart below
- Learning will be facilitated within their colour-coded Bubble Zone.
- Students will be issued with a temporary timetable. They will learn in the classrooms identified within their Bubble Zone. (Not the same room at all times.) *Children will not move out of the Bubble Zone unless accompanied to a specialist classroom.
- Teachers will enter the Bubble Zone to teach their specialist subject in the zone classroom.
- KS4 and KS5 students will have access to specialist classrooms, (e.g. Art, Technology) via a booking system that will be implemented by their class teacher.
- KS3 students may have access to specialist classrooms, however, this cannot be guaranteed.
- There is one IT room accessible within each Bubble Zone.
- Each zone has their own outdoor social space.
- Sixth Form students will have a split common room facility and their own IT room in the Sixth Form Centre, for Year 12 and Year 13.

Lunch and Break time:

- The school canteen cannot be utilised throughout this next phase of integration.
- We strongly advise students to bring their own packed lunch and refreshments. However, a grab bag will be provided for those who request lunch in school. Students must order their lunch during their registration period.
- Free School Meals are available as normal. (Grab bags will be provided.)
- Grab bags will be distributed from the identified pick up point for each bubble. Toast will be available to order for break time.
- Students must only socialize within their Bubble Zone

Year Group	Arrival time	Gate	Entrance to building	Bubble Zone	Toilets	Outdoor space	Lunch Pick Up Point	End of School Day
Year 7	8.30am	Key Stage 3 gate	Doorway by the canteen	Yellow	Key Stage 3	Quad	LRC	3.05pm
Year 8	8.30am	End Car Park	Across the KS3 yard. First door by the sports hall	Green	Outdoor changing rooms	Back KS3 Yard 2 x sports courts	Entrance to Fitness Gym	3.05pm
Year 10	8.30am	Key Stage 4 gate	Straight through, across the KS4 yard, enter through the door first right by the sports hall	Orange	Key stage 4 toilets	Back KS3 Yard 3x sports courts	Sports hall	3.05pm
Year 9	8.45am	Key Stage 3 gate	Across the KS3 yard to the middle door	Purple	Key Stage 3	Front KS 3 Yard plus 1 x sports court	Canteen doors at KS3 yard	3.20pm
Year 11	8.45am	Key Stage 4 gate	Onto yard, into school via the middle door	Blue	By Drama Studio	Front KS4 Yard, plus 1 x sports court	Drama Studio side door, KS4 yard	3.20pm
Year 12	8.45am	Sixth Form Centre	Sixth Form Centre	Red	Sixth Form Centre	Split common room	Sixth Form Centre	3.20pm
Year 13	9.00am	Sixth Form Centre	Straight to lessons	Black	Sixth Form Centre	Split Common room	Sixth Form Centre	3.20pm

Standards:

Hygiene and Cleanliness:

- The school building will have experienced another deep clean over the summer holidays. The building is not being utilised for any lettings or summer transition this year.
- Touchable surfaces and toilets will be cleaned regularly throughout the school day
- All classrooms will have a sanitizing station on entry. Students and staff are expected to clean their hands on entry
- There are no fabric furnishings in any of the learning areas in school
- Books and equipment will not be removed from Bubble Zones

Uniform:

- All students are expected to attend school in full school uniform at all times
- As in previous years; black polishable shoes must be worn to school. (Please do not waste money on expensive trainers or false advertising of 'school shoes' in shops, that are clearly trainers)
- School PE kit must be worn during lessons. Each Bubble has an identified changing room/area that they will use to change before PE

Equipment:

- Teachers can no longer loan equipment to students. Please ensure that your child has the correct equipment when they come to school to learn. All students should have the minimum of a pencil case with a black pen, pencil, ruler and rubber. A purple pen and a scientific calculator are advisable if possible, to avoid sharing equipment.
- We would also strongly encourage all children to bring a reading book to school to allow them engage in reading for pleasure whenever possible.

Learning:

- Staff at Childwall have gone to great deal of effort to plan a curriculum that will allow all teachers to facilitate learning that not only follows the national curriculum and exam specifications, but also gives a great deal of consideration to our response to the learning your child has managed to engage with at home in recent months.
- Lessons have been planned to encourage engagement and enthusiasm, with consideration for the revisiting of previous learning and strategies to support metacognition; an awareness of how we learn and retain knowledge over time.
- As always, form time activities and the personal development of our students is paramount to our success at Childwall. Our curriculum has been adjusted to allow a response to the personal and emotional wellbeing of our students during this very difficult time. Our pastoral teams will engage with learners to offer individual support if and when necessary.
- SEND students will be supported as directed by our school SENDCO.
- We will continue to guide students to remote learning opportunities for working at home and out of hours as part of their curriculum offer. Technology is being updated at Childwall to allow for more 'live' guidance to support the learning and teaching they will receive in school.

Behaviour and Attitudes to learning:

- We will continue to track attitudes to learning within each lesson and we will celebrate students' achievements as frequently as possible. After a very challenging few months, rewarding students for their positive contributions is a priority for us in 2020/21.
- Childwall Sports and Science Academy will continue to have expectations in line with the highest standards of behaviour from all of our students. The school Behaviour Policy has been amended to accommodate our new working environment. All students are expected to adhere to this policy in order for us to remain as safe as possible. Social distancing and cleanliness is an expectation. Any deliberate breach of policy will be dealt with seriously.

Attendance and Punctuality:

- Attendance is mandatory. All students are expected to attend school as normal. It has never been more important that children are in attendance every day at school. Research shows very clearly that students with attendance below 96% often achieve well below their potential.

- The government has asked that we reinstate our tracking and monitoring procedures for attendance in September and that we work with the Education Welfare Service to issue formal consequences to families who allow children to stay off school without an exceptional circumstance.
- Students must arrive at school at their designated time. Not before, (unless previously arranged) and most definitely not after. Students arriving too early without arrangement are at risk of exposure to gatherings and large groups of unsupervised children. Students that arrive late will miss the opportunity to order their lunch. No one should miss their learning.

COVID-19:

- As you are aware, coronavirus has not gone away. Some infection is still spreading, particularly amongst young people between the ages of 14 and 24. I ask for your support in this matter by ensuring that your child is as safe as possible, adhering to guidance, social distancing and avoiding physical contact with others outside of your household when they are out of school.
- If a child becomes ill and is showing COVID symptoms in school, we will act immediately and notify the relevant students and families within a Bubble zone. We will expect the child who is ill to be tested and results shared as soon as possible.

This letter contains a great deal of information. Please take the time to read it carefully now and then revisit it before your child starts back at school in September. I hope that we have been able to answer your questions and ease any anxiety that you might have regarding your child's return to school. We want the children and staff at Childwall to function in an environment that is clean and healthy for us all. I will continue to communicate with you on a regular basis next term, updating you on any tweaks or changes to our operations.

Finally, I would like to thank you all for your support so far and for the many kind messages of thanks and gratitude we have received over recent months. All communications are very much appreciated. I have instructed my staff to take a well-earned break and I hope that you and your families will do the same.

Enjoy the summer!

Yours faithfully,



Ms J E Vincent

Headteacher

